

June 22, 2017

Dear Incoming 2<sup>nd</sup> Grade Parents and Students,

Over the summer months, it is expected that your child will complete a few summer activities that will help prepare them for second grade. Each child is expected to read 3 books over the summer. Attached, you will find a suggested reading list and math worksheets. Please know that this is just a suggested list and your child may choose grade appropriate books that are not on the list.

In addition, your child is required to participate in Mathletics. Please see the attached letter for instructions.

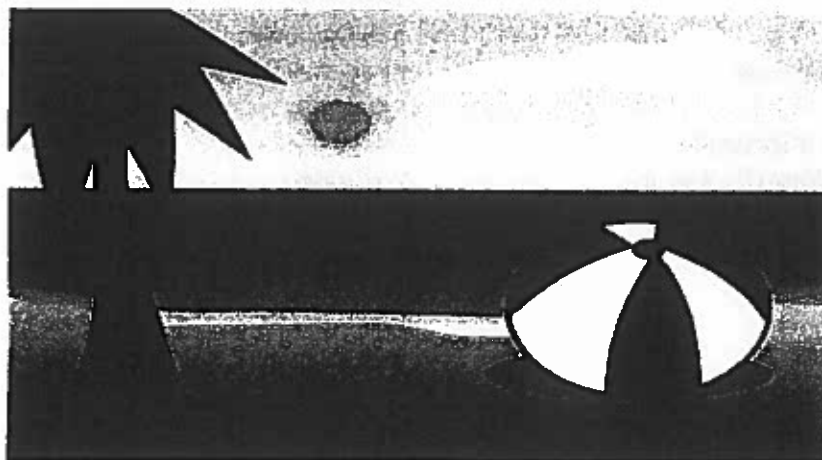
You will also find a list of school supplies that they will need for September.

*Please send \$6.50 in an envelope on the first day of school for an assignment pad.*

I hope that you all have a safe and healthy summer. I look forward to seeing you in September!

Sincerely,

Mrs. Penn



## SECOND GRADE SUGGESTED READING LIST

<b>BOOK TITLE</b>	<b>Author</b>
Amber Brown (any book from the series)	Danziger, Paula
Amelia Bedelia (any book from the series)	Parish, Peggy
Arthur (any book in the series)	Brown, Marc
Bailey School Kids (any book from the series)	Dadey, Debbie
Bear Snores On	Wilson, Karma
Cam Jansen (any book from the series)	Adler, David
Clifford (any book in the series)	Bridwell, Norman
Fancy Nancy (any book from the series)	O'Connor, Jane
Fluffy	McMullen, Kate
Franklin (any book in the series)	Bourgeois, Paulette
Game Day	Barber, Tiki & Ronde
Henry and Mudge	Ryland, Cynthia
Horrible Harry (any book from the series)	Kilne, Suzy
How Many Teeth	Showers, Paul
Junie B. Jones (any book from the series)	Park, Barbara
Kipper	inkpen, Mick
Little Bear	Mlnarik, Eise
Little House Chapter Books (any in the series)	Wilder, Laura Ingles
Marvin Redpost	Sachar, Louis
McDuff Moves in	Wells, Rosemary
Michael's Golden Rules	Jordan, Deloris
Minnie and Moo	Cazet, Denys
Nancy Drew (any book from the series)	Keene, Carolyn
Nate the Great	Sharmat, Marjorie
Paddington (any book from the series)	Bond, Michael
Poppleton	Ryland, Cynthia
Read with Dick and Jane (any book from the series)	Varies
Some Pig!	White, E.B.
The Art Box	Gibbons, Gail
The Best Seat in Second Grade	Kenah, Katharine
The Giving Tree	Silverstein, Shel
The Librarian from the Black Lagoon	Thaler, Mike
What You Do Is Easy, What I Do Is Hard	Wolf, Jake
You Can Do It!	Dungy, Tony
Young Cam Jansen (any book in the series)	Adler, David



## School How-To: Mathletics Summer Certificate Program

### What is the best way for my school to assign summer work through Mathletics?

The Mathletics Summer Certificate Program provides the customizable materials necessary to meet your needs and ensure continuous practice of mathematics skills throughout the summer. The Summer Certificate Program is the method preferred by Mathletics Schools and the Mathletics Implementation Team to prepare students for next school year.

- Select the number of certificates students in your school are required to earn throughout the summer. For example, if your school district has 7 weeks of summer, you might assign 4 certificates (or 4 weeks of practice) to account for trips, summer camp, etc. Each certificate signifies one week of on-level practice in Mathletics.
- Students receive one certificate maximum when they earn 1000+ points in one week, Sunday to Sunday. Points can be earned by practicing Curriculum Activities or Live Mathletics fluency challenges. Curriculum activities are worth more points than Live Mathletics and can be completed up to three times for points.
- Students return to school in the fall with printed certificates so teachers can record that each student has met his/her Mathletics Certificate Goal. Should students not have printer access or forget/misplace them, certificates can always be accessed through the Student Console (even after being transferred into new classes). Simply check off or print certificates from your classroom or the computer lab.

**NOTE:** Only one certificate can be earned each week, so be sure to remind your students that they can't earn all of the assigned certificates during the last week of summer!

### INSTRUCTIONS:

#### Step 1

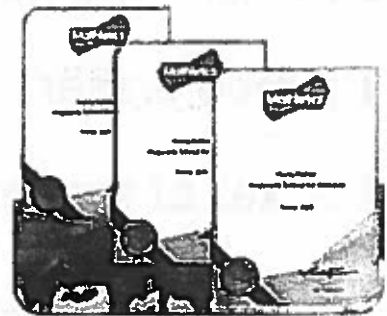
- Choose a number of certificates for students to earn.  
*\*We suggest 3-4 certificates maximum\**

#### Step 2

- Customize your Student and Parent Letters and add the Certificate Goal for the summer.  
*\*Log into your Teacher Console and click PRINT SIGN IN CARDS at the bottom of the screen if you need student logins\**

#### Step 3

- Hang up the certificates when students return to school!  
*\*Contact us to learn more about creating your own Classroom Certificate Hall of Fame\**



For additional questions, please contact us at +1.866.387.9139 or [usa@3plearning.com](mailto:usa@3plearning.com).

## 2<sup>nd</sup> Grade Supply List

5 marble wide ruled composition notebooks

5 pocket folders

4 sharpened pencils at all times

1 ruler

1 pair of scissors

1 glue stick and one white glue

1 box of 36 crayons (no more)

1 zippered pencil case

1 box of markers

1 jumbo eraser

3 boxes of tissues

1 pack of wide ruled loose leaf

1 container of Clorox wipes

\_\_\_\_\_  
-----  
Name: \_\_\_\_\_

**A-B-C Order**



Rewrite each word list in alphabetical order.

1. pool, swim, water, dive

\_\_\_\_\_  
-----  
\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

2. beach, sand, wave, rock

\_\_\_\_\_  
-----  
\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

3. warm, sun, cloud, hot

\_\_\_\_\_  
-----  
\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

4. play, tag, run, hide

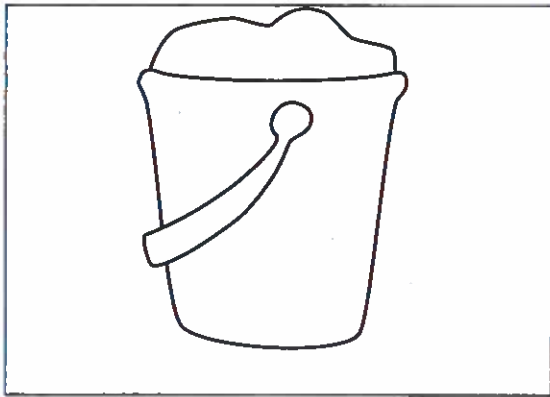
\_\_\_\_\_  
-----  
\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

5. tent, fire, sing, camp

\_\_\_\_\_  
-----  
\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Name \_\_\_\_\_

Write a story about the picture. Use the words in the box.  
Remember to begin each sentence with a capital letter and to  
end it with a period or question mark.



Word Box

beach

sand

sandcastle

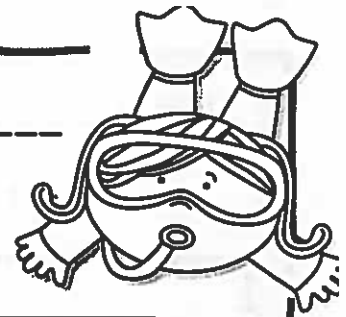
bucket

Eight horizontal lines for writing a story.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Subtraction Scuba

Subtract to find the difference.



$7 - 5 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$18 - 2 = \underline{\quad}$

$$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$6 - 4 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$19 - 4 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$18 - 8 = \underline{\quad}$

$17 - 7 = \underline{\quad}$

$16 - 6 = \underline{\quad}$

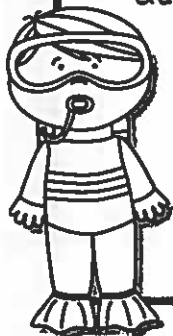
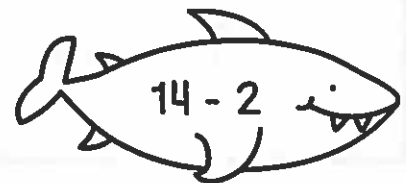
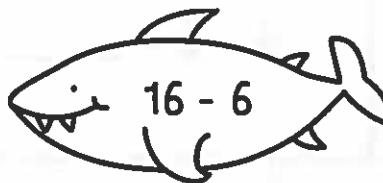
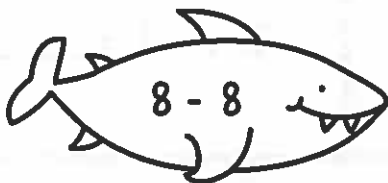
$16 - 6 = \underline{\quad}$

$12 - 2 = \underline{\quad}$

$19 - 9 = \underline{\quad}$

$11 - 1 = \underline{\quad}$

Quick Math: If the difference will be less than 5, color the shark blue. If it will be greater than 5, color the shark gray.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Strategy Shark: Turn Around Facts

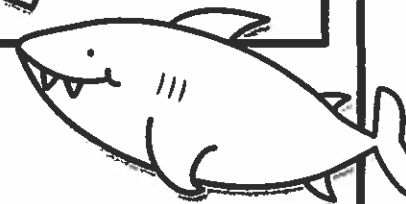
$$3 + 6 = 9$$

$$6 + 3 = 9$$

You can change the order of addends. Order does not affect the sum.

Strategy Shark Says...

Mate, it's easier to add from the smaller number. Turn those facts around, hold the bigger number in your head, and add!



Add. Shade the boxes where you can use the "turn around facts" strategy light blue.

$3 + 8 = \underline{\quad\quad}$

$11 + 6 = \underline{\quad\quad}$

$2 + 12 = \underline{\quad\quad}$

$6 + 4 = \underline{\quad\quad}$

$7 + 4 = \underline{\quad\quad}$

$4 + 13 = \underline{\quad\quad}$

$9 + 6 = \underline{\quad\quad}$

$8 + 3 = \underline{\quad\quad}$

$10 + 4 = \underline{\quad\quad}$

$4 + 9 = \underline{\quad\quad}$

$9 + 6 = \underline{\quad\quad}$

$3 + 17 = \underline{\quad\quad}$





Name \_\_\_\_\_

# Story Map

Characters

Setting

End

Middle

Beginning

Name: \_\_\_\_\_

# Book Report—Fiction

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

\*Remember to answer the questions in complete sentences.\*

Who are the characters in the story?

---

---

---

What is the setting of the story?

---

---

Write four complete sentences (a summary) telling about the story.

---

---

---

---

---

---

My favorite part of the story was when

---

---

---

# Sequencing

Write a sentence and draw a picture to show the correct order of events from the story.

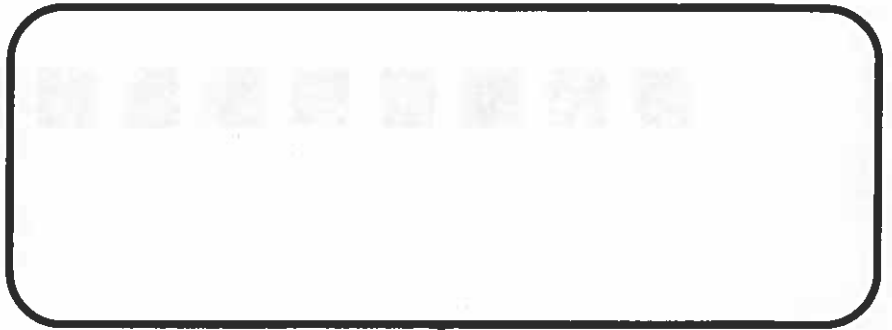
**First**

---

---

---

---




**Next**

---

---

---

---



**Then**

---

---

---

---



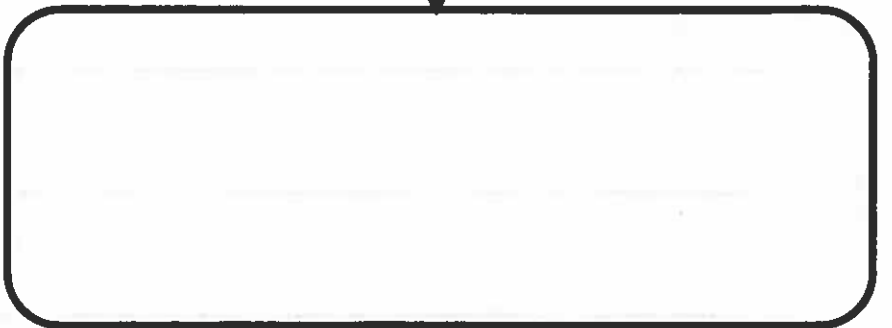
**Last**

---

---

---

---



Name \_\_\_\_\_

Date \_\_\_\_\_



Directions: Solve the following problem and explain your thinking.



If you have ten single cubes how many do you have?  
 What could you trade your ten single cubes in for?

\_\_\_\_\_

Explain your thinking:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_