

June 21, 2017

Dear 3<sup>rd</sup> Grade Students entering 4<sup>th</sup> Grade in the Fall,

I am looking forward to having all of you in my class next year. Although I already know many of you, I am excited to teach you and I anticipate many exciting times learning together.

In order to get a "Jump Start" on Fourth Grade there are some summer assignments you need to complete. You must read three books and complete the book report forms attached to the back of this packet. Attached to this packet is also a suggested reading list of books to pick from. This is JUST a suggested reading list. You do not need to pick a book off this list but feel free to pick from it if you are having trouble deciding what books to read on your own. Two of the books may be whatever genre you choose but the third must be informational text. In other words, a non-fiction book that teaches you about something.

You will have a math assignment as well. Please read the directions concerning Mathletics. You must do these assignments 3x's each week. Memorizing the multiplication table is a must entering the 4<sup>th</sup> Grade.

I hope you have a wonderful summer!

Sincerely,

Sr, Joanne

## Some Suggestions for Summer Reading

### Grades 4 and 5

- *A Wrinkle in Time* by Madeleine L'Engle
- *Henry and Ribsey* by Beverly Cleary
- *The Story of the Statue of Liberty* by Betsey Maestro
- *Who is Barack Obama* by Roberta Edwards
- *Little Farm in the Ozarks* by Lea MacBride
  
- *If You Lived When There Was Slavery in America* by Anna Kamma
- *Redwall* by Brian Jacques
- *The Great Gilly Hopkins* by Katherine Paterson
- *Mr. Lincoln's Drummer* by G. Clifton Wisler
- *Happy Birthday, Martin Luther King* by Jean Marzollo
  
- *If You Lived in Williamsburg in Colonial Days* by Barbara Brenner
- *Ramona the Pest* by Beverly Cleary
- *Little House by Boston Bay* by Melissa Wiley
- *More Adventures of the Great Brain* by John Fitzgerald
- *Liberty's Journey* by Kelly DiPucchio
  
- *Abraham Lincoln* by Clara Judson
- *Boy, Were We Wrong About Dinosaurs* by Kathleen Kudlinski
- *A Place Called Freedom* by Scott Sanders
- *First Facts About the Presidents* by Elain Pascoe
- *Souder* by William Armstrong
  
- *Bud, Not Buddy* by Christopher Curtis
- *Mitch and Amy* by Beverly Cleary
- *Shh! We're Writing the Constitution* by Jean Fritz
- *Toys! Amazing Stories Behind Some Great Inventions* by Don Wulffson
- *Diary of a Wimpy Kid* by Jeff Kinney

Name: \_\_\_\_\_ Date: \_\_\_\_\_

My Book Report

Title: \_\_\_\_\_  
\_\_\_\_\_  
Author: \_\_\_\_\_  
\_\_\_\_\_  
Illustrator: \_\_\_\_\_  
\_\_\_\_\_

Who is in the book?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Where does it take place? When?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What happened in the beginning?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What happened in the middle?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How does it end?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What did you think of the story? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\* Be sure to use complete sentences and good punctuation. Grammar and Spelling are important!



Name \_\_\_\_\_

Grade \_\_\_\_\_ Date \_\_\_\_\_

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

What did you like about this book?

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Why did you choose this book?

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Write a summary of this book. (A summary is a shortened version of the story.)

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\* If you need more space to write, you may use a separate sheet of paper.

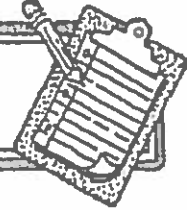
Rate this book by circling a group of stars. (1 star = worst, 5 stars = best)



Dear Parents  
If you feel that your child needs more space to answer each block they may use looseleaf paper. They are not to draw the boxes. Just write the word, How, etc.



## BOOK REPORT PYRAMID



Name \_\_\_\_\_

Start at the bottom of the pyramid and work your way up to the top.

How

Why

What

When

Where

Who

Author

Name of Book