

June 17, 2017

Dear 4<sup>th</sup> Grade Students entering 5<sup>th</sup> Grade in the Fall,

I am looking forward to having you all in my class next year. Although I already know many of you, I am excited to teach you and I anticipate many exciting times together!

In order to get a “jump start” on 5<sup>th</sup> Grade, there are some summer assignments you need to complete. You must read three books one of which must be non-fiction and the other two may be whatever genre you would like. Please complete the book report forms in the back of this packet. You may read any books you would like as long as they are age appropriate, chapter books.

There is a 5<sup>th</sup> Grade reading log as well which you should complete with any or all books you read this summer. This log will be used throughout the year so please attach it to a marble notebook labeled “READING” and bring back to school in September.

You will have a math assignment as well. Please complete the worksheets and return them to school on the first day of school in September as well.

I hope you all have a healthy, happy, safe and relaxing summer! I can't to hear all about your summer adventures in September 😊!

Sincerely,



Theresa Gilberti

## SUMMER MATH REINFORCEMENT PACKET

The fourth graders had a busy year learning new math skills. Mastery of all these skills is extremely important in order to develop a solid math foundation. The fifth grade math program will add onto these fourth grade skills, so any time spent learning or reinforcing these concepts will be very beneficial for your child. Each year builds upon the previous year's skills in math. Any areas your child has difficulty in, you may want to give them additional practice.

Student mastery of the basic math skills is as important to success in future mathematical procedures and reasoning as learning the alphabet is to reading and writing.

Have your child complete the worksheets that are in this packet over the span of the summer. In addition to this, don't forget to use Mathletics 3 times a week for at least 20 minutes each time for a total of 60 minutes a week. Return this packet on the first day of school in September.

After your child has completed the math problems and you feel your child is still struggling on a certain concept and needs further practice, you can visit some of the websites listed in this packet.

Enjoy your summer!!

Mrs. Gilberti

**\*\*\* REMINDER: Practicing MULTIPLICATION (up to 12) and division facts are VERY important!!!**

# Supply List

## Grades 5 & 6

- 2 packages of notecards
- 8 composition notebooks
- 3 packages of loose leaf paper
- 1 folder
- #2 pencils - *Several* - sharpened and ready to use.
- ball point pens or erasable pens (blue or black ink only) - *Several*
- 2 red ball point pens
- 1 highlighter
- 1 pair of scissors (small)
- 1 box of crayons
- 1 glue stick or liquid glue
- 1 protractor, compass, and ruler
- 3 boxes of tissues
- 1 container of Clorox wipes
- 1 ream of copy paper (500 sheets)

**\$6.00 for an assignment pad, to be brought to school  
on the first day, in an envelope labeled with  
your child's name.**

A zippered pencil case is necessary for pens and pencils, as the children will be switching classes and these are perfect for transferring supplies.

*No pencil boxes or fancy cases, please!*



Name: \_\_\_\_\_ Date: \_\_\_\_\_ #: \_\_\_\_\_

### Non-fiction Book Report

Title: \_\_\_\_\_  
Author: \_\_\_\_\_

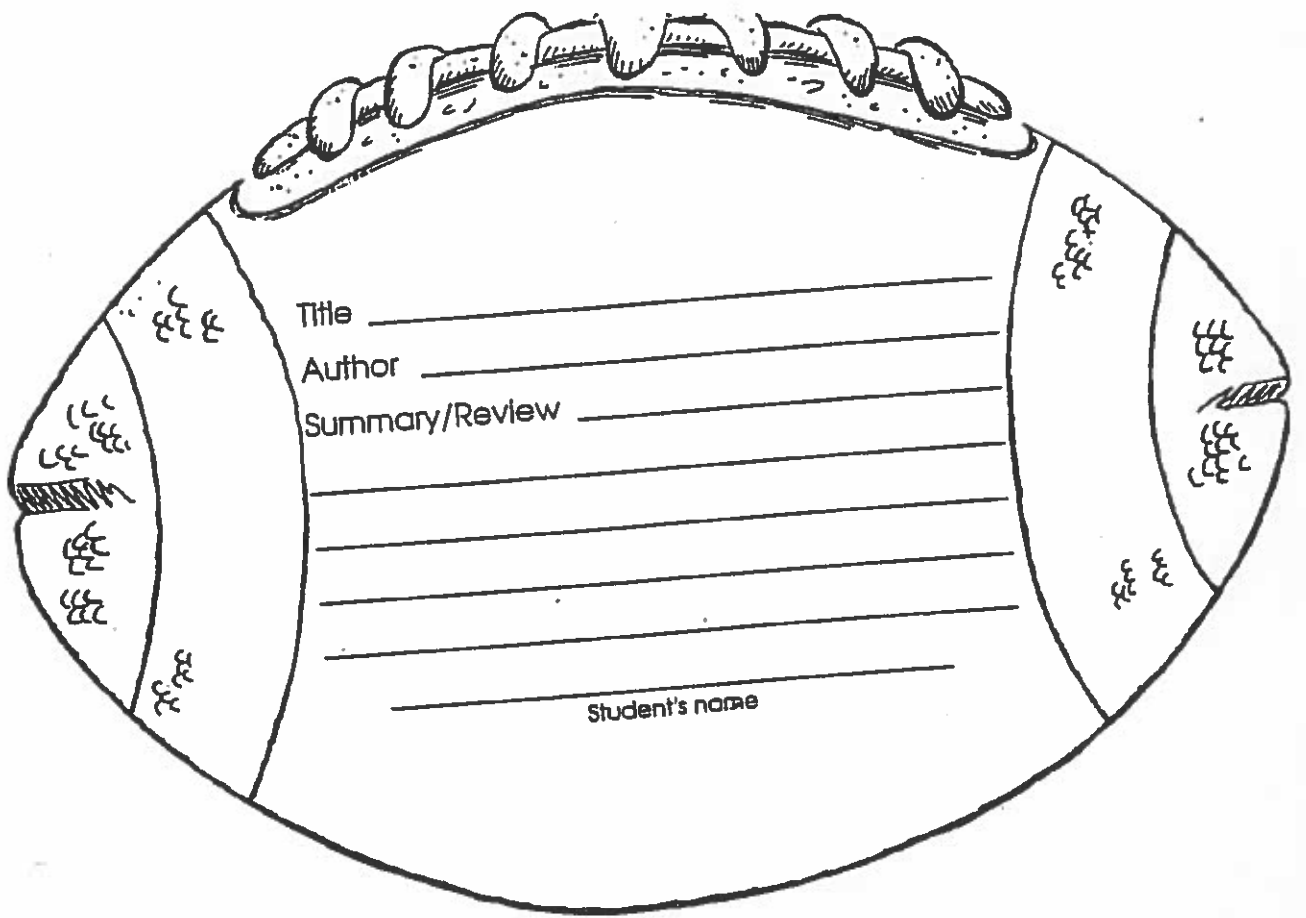
Topic:  
Who or what the book is about.  
\_\_\_\_\_

Write 4-5 facts you already know about the topic.

1. \_\_\_\_\_  
\_\_\_\_\_  
2. \_\_\_\_\_  
\_\_\_\_\_  
3. \_\_\_\_\_  
\_\_\_\_\_  
4. \_\_\_\_\_  
\_\_\_\_\_  
5. \_\_\_\_\_  
\_\_\_\_\_

Write 6 new words that you learned from this book.

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____



Title \_\_\_\_\_

Author \_\_\_\_\_

Summary/Review \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

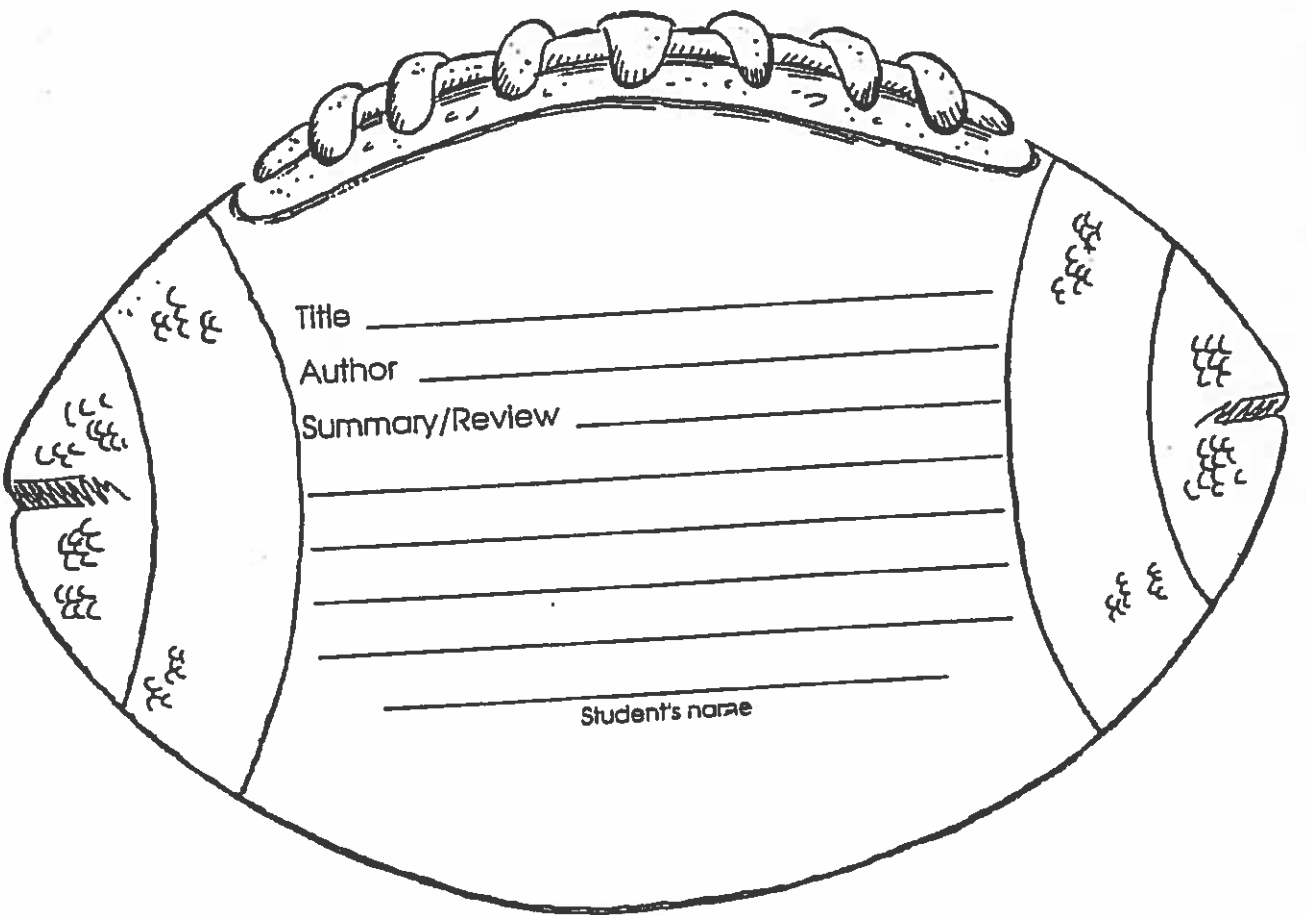
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student's name \_\_\_\_\_



Title \_\_\_\_\_

Author \_\_\_\_\_

Summary/Review \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student's name \_\_\_\_\_



## Division Facts (A)

Find each quotient.

$2 \div 2 =$

$6 \div 2 =$

$4 \div 2 =$

$18 \div 2 =$

$14 \div 2 =$

$8 \div 2 =$

$12 \div 2 =$

$10 \div 2 =$

$16 \div 2 =$

$2 \div 2 =$

$6 \div 2 =$

$16 \div 2 =$

$4 \div 2 =$

$18 \div 2 =$

$14 \div 2 =$

$10 \div 2 =$

$8 \div 2 =$

$12 \div 2 =$

$12 \div 2 =$

$6 \div 2 =$

$18 \div 2 =$

$16 \div 2 =$

$4 \div 2 =$

$14 \div 2 =$

$8 \div 2 =$

$2 \div 2 =$

$10 \div 2 =$

$16 \div 2 =$

$12 \div 2 =$

$8 \div 2 =$

$18 \div 2 =$

$6 \div 2 =$

$4 \div 2 =$

$2 \div 2 =$

$14 \div 2 =$

$10 \div 2 =$

$2 \div 2 =$

$8 \div 2 =$

$14 \div 2 =$

$4 \div 2 =$

$12 \div 2 =$

$6 \div 2 =$

$18 \div 2 =$

$16 \div 2 =$

$10 \div 2 =$

$10 \div 2 =$

$4 \div 2 =$

$12 \div 2 =$

$14 \div 2 =$

$2 \div 2 =$

$8 \div 2 =$

$6 \div 2 =$

$16 \div 2 =$

$18 \div 2 =$

$2 \div 2 =$

$8 \div 2 =$

$16 \div 2 =$

$14 \div 2 =$

$10 \div 2 =$

$18 \div 2 =$

$4 \div 2 =$

$12 \div 2 =$

$6 \div 2 =$

$10 \div 2 =$

$4 \div 2 =$

$2 \div 2 =$

$14 \div 2 =$

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$16 \div 2 =$

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$10 \div 2 =$

$16 \div 2 =$

$8 \div 2 =$

$2 \div 2 =$

$6 \div 2 =$

$12 \div 2 =$

$12 \div 2 =$

$4 \div 2 =$

$18 \div 2 =$

$16 \div 2 =$

$8 \div 2 =$

$14 \div 2 =$

$6 \div 2 =$

$10 \div 2 =$

$2 \div 2 =$

$4 \div 2 =$



Name : \_\_\_\_\_

Score : \_\_\_\_\_

## Rounding - Place Value

Level 1: S1

Round each number to the underlined place value.

1) 5,428 \_\_\_\_\_

2) 983 \_\_\_\_\_

3) 725 \_\_\_\_\_

4) 354 \_\_\_\_\_

5) 19 \_\_\_\_\_

6) 872 \_\_\_\_\_

7) 624 \_\_\_\_\_

8) 4,995 \_\_\_\_\_

9) 8,164 \_\_\_\_\_

10) 2,703 \_\_\_\_\_

11) 58 \_\_\_\_\_

12) 7,539 \_\_\_\_\_

- 13) Kate and Dan together collected 86 sea shells from the sea shore. They rounded the number of seashells to the nearest ten. Kate rounded the number to 80 and Dan to 90. Who is correct?

\_\_\_\_\_

