



Dear Parents,

My name is Liz Pirrelli and I am going to be your child's first grade teacher.

Enclosed you will find a calendar for the summer months. The calendar is filled with suggestions for you to do with your child to help prepare them for the coming year and to review what they have already learned. For this program it would be a good idea for you to purchase a journal/notebook in order to complete it. Work on the calendar as you see fit. If you complete it early and are looking for more ideas you can repeat the calendar. The month of July was chosen to give you an opportunity to space out the activities and have time to complete them before school begins in September.

Additionally, I would like the children to work on Mathematics 3 or 4 times a week, if possible. You may record the dates and amount of time in the back of the notebook.

**On the first day of school please send in all the completed work!**

I hope you find it useful and, mostly, helpful. Keep in mind that you should read to your child each night in addition to the calendar activities. Have a great summer and I'll see you in September!

Sincerely,

Mrs. Pirrelli

# July 2018

## First Grade Summer Assignments

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																																		
<i>1</i>	<i>2</i> Read some of the decodable reading stories sent home during the school year.	<i>3</i> Write numbers 0 - 10 on the lines in your journal. Make sure they are all going the right way!	<i>4</i> Read a book. Write the title of the book. Draw a picture of what happened in the story and write a sentence describing your picture. Sound out the words.	<i>5</i> Count as high as you can, record it in your journal. Practice writing numbers 11 - 20. Make sure they are going the right way.	<i>6</i> In your journal finish this sentence: If I could have one wish it would be... Sound out the words.	<i>7</i>																																																																																																		
<i>8</i>	<i>9</i> In your journal create and draw a pattern using different shapes.	<i>10</i> Review sight words. Pick 10 sight words and spell them. Write a sentence using the ten sight words.	<i>11</i> Practice writing your first and last name. Use the lines and make sure the letters touch the right lines. Write numbers 21 - 30.	<i>12</i> Read a story and draw pictures of the characters in the story. Write who they are.	<i>13</i> Go to the library and pick out some books.	<i>14</i>																																																																																																		
<i>15</i>	<i>16</i> In your journal write letters N - Z in capital and lower case.	<i>17</i> Record how high you can count. Write numbers 0 - 20 in your journal.	<i>18</i> Read a story. Write the title of the book. Draw a picture of your favorite part. Write a sentence about your picture.	<i>19</i> In your journal write letters A - M in capital and lower case.	<i>20</i> Record and count by 2's, 5's, and 10's. Write how high you go for each.	<i>21</i>																																																																																																		
<i>22</i>	<i>23</i> Try to count to 100 !! Write how far you got.	<i>24</i> Read a story and draw pictures to tell what happened in the beginning, the middle, and the end.	<i>25</i> Read a book. Write the title of the book. Draw a picture of something about the story and write a sentence. Sound out the words. Leave space in between your words.	<i>26</i> Read a story and change the ending. Draw a picture about the change you made and write a sentence.	<i>27</i> Pick out your clothes for the day and dress yourself.	<i>28</i> Write 3 different sight words and use them each in a sentence.																																																																																																		
<i>29</i>	<i>30</i> Write numbers 21 to 30. make sure your numbers are going the right way.	<i>31</i> Draw a picture about 1st grade. Write a sentence.	<table border="1" style="margin: auto;"> <thead> <tr> <th colspan="7">Jun 2018</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> </tr> <tr> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> </tr> </tbody> </table> <table border="1" style="margin: auto;"> <thead> <tr> <th colspan="7">Aug 2018</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> </tr> </tbody> </table>				Jun 2018							S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Aug 2018							S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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On each journal page write the date at the top of the page. Write out the month, day and year.

# 100

## MOST COMMON HIGH-FREQUENCY WORDS

### A

a  
about  
after  
all  
am  
an  
and  
are  
as  
at

### B

back  
be  
because  
been  
big  
but  
by

### C

came  
can  
come  
could

### D

day  
did  
do  
down

### F

first  
for  
from

### G

get  
go  
going  
got

### H

had  
has  
have  
he  
her  
here  
him  
his

### I

I  
if  
in  
into  
is  
it

### J

just

### L

like  
little  
look

### M

made  
make  
me  
more  
my

### N

no  
not  
now

### O

of  
off  
on  
one  
only  
or  
our  
out  
over

### S

said  
saw  
see  
she  
so  
some

### T

that  
the  
their  
them  
then  
there  
they  
this  
to  
two

### U

up

### V

very

### W

was  
we  
well  
went  
were  
what  
when  
where  
which  
who  
will  
with  
would

### Y

you  
your

