



Dear Parents,

My name is Liz Pirrelli and I am going to be your child's first grade teacher.

Enclosed you will find a calendar for the summer months. The calendar is filled with suggestions for you to do with your child to help prepare them for the coming year and to review what they have already learned. For this program it would be a good idea for you to purchase a journal/notebook in order to complete it. Work on the calendar as you see fit. If you complete it early and are looking for more ideas you can repeat the calendar. The month of July was chosen to give you an opportunity to space out the activities and have time to complete them before school begins in September.

Additionally, I would like the children to work on Mathematics 3 or 4 times a week, if possible. You may record the dates and amount of time in the back of the notebook.

On the first day of school please send in all the completed work!

I hope you find it useful and, mostly, helpful. Keep in mind that you should read to your child each night in addition to the calendar activities. Have a great summer and I'll see you in September!

Sincerely,

Mrs. Pirrelli

July 2019

First Grade Summer Assignments

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																																								
	<p>1</p> <p>In your journal finish this sentence: If I could have one wish it would be... Sound out the words.</p>	<p>2</p> <p>Read some of the decodable reading stories sent home during the school year.</p>	<p>3</p> <p>Write numbers 0 - 10 on the lines in your journal. Make sure they are all going the right way!</p>	<p>4</p> <p>Read a book. Write the title of the book. Draw a picture of what happened in the story and write a sentence describing your picture. Sound out the words.</p>	<p>5</p> <p>Count as high as you can, record it in your journal. Practice writing numbers 11 - 20. Make sure they are going the right way.</p>	<p>6</p>																																																																																																								
<p>7</p>	<p>8</p> <p>Go to the library and pick out some books.</p>	<p>9</p> <p>In your journal create and draw a pattern using different shapes.</p>	<p>10</p> <p>Review sight words. Pick 10 sight words and spell them. Write a sentence using the ten sight words.</p>	<p>11</p> <p>Practice writing your first and last name. Use the lines and make sure the letters touch the right lines. Write numbers 21 - 30.</p>	<p>12</p> <p>Read a story and draw pictures of the characters in the story. Write who they are.</p>	<p>13</p>																																																																																																								
<p>14</p>	<p>15</p> <p>Record and count by 2's, 5's, and 10's. Write how high you go for each.</p>	<p>16</p> <p>In your journal write letters N - Z in capital and lower case.</p>	<p>17</p> <p>Record how high you can count. Write numbers 0 - 20 in your journal.</p>	<p>18</p> <p>Read a story. Write the title of the book. Draw a picture of your favorite part. Write a sentence about your picture.</p>	<p>19</p> <p>In your journal write letters A - M in capital and lower case.</p>	<p>20</p>																																																																																																								
<p>21</p>	<p>22</p> <p>Pick out your clothes for the day and dress yourself.</p>	<p>23</p> <p>Try to count to 100 !! Write how far you got.</p>	<p>24</p> <p>Read a story and draw pictures to tell what happened in the beginning, the middle, and the end.</p>	<p>25</p> <p>Read a book. Write the title of the book. Draw a picture of something about the story and write a sentence. Sound out the words. Leave space in between your words.</p>	<p>26</p> <p>Read a story and change the ending. Draw a picture about the change you made and write a sentence.</p>	<p>27</p>																																																																																																								
<p>28</p>	<p>29</p> <p>Write 3 different sight words and use them each in a sentence.</p>	<p>30</p> <p>Write numbers 21 to 30. make sure your numbers are going the right way.</p>	<p>31</p> <p>Draw a picture about 1st grade. Write a sentence.</p>	<table border="1"> <thead> <tr> <th colspan="7">Jun 2019</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> </tr> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> </tr> <tr> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> </tr> <tr> <td>30</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="7">Aug 2019</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2 3</td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> </tr> </tbody> </table>		Jun 2019							S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							Aug 2019							S	M	T	W	T	F	S						1	2 3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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On each journal page write the date at the top of the page. Write out the month, day and year.

100

MOST COMMON HIGH-FREQUENCY WORDS

A

a
about
after
all
am
an
and
are
as
at

B

back
be
because
been
big
but
by

C

came
can
come
could

D

day
did
do
down

F

first
for
from

G

get
go
going
got

H

had
has
have
he
her
here
him
his

I

I
if
in
into
is
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J

just

L

like
little
look

M

made
make
me
more
my

N

no
not
now

O

of
off
on
one
only
or
our
out
over

S

said
saw
see
she
so
some

T

that
the
their
them
then
there
they
this
to
two

U

up

V

very

W

was
we
well
went
were
what
when
where
which
who
will
with
would

Y

you
your

