





Name: .....

# QUARTERS, DIMES, NICKELS AND PENNIES

Directions: Identify each coin by using the color code below.




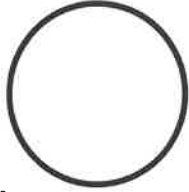



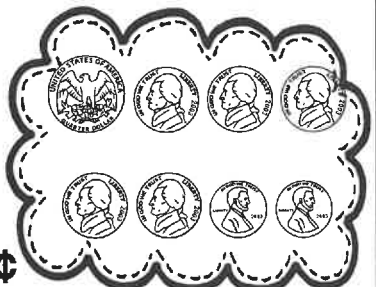

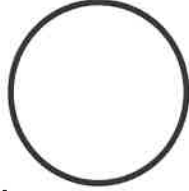


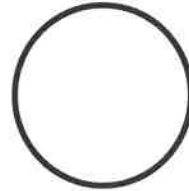

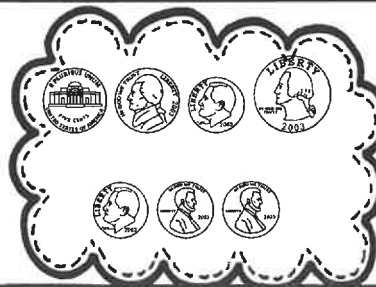


|         |   |        |  |
|---------|---|--------|--|
| quarter |  | penny  |  |
| dime    |  | nickel |  |

Name: \_\_\_\_\_

# Greater Than, Less Than, or Equal to?

Directions: Count the money in each box.

Then mark in the circle ( $<$ ,  $>$ , or  $=$ ).

|  |   |  |
|--|---|--|
| <br>_____ ¢   |    | <br>_____ ¢   |
| <br>_____ ¢  |    | <br>_____ ¢  |
| <br>_____ ¢ |  | <br>_____ ¢ |
| <br>_____ ¢ |  | <br>_____ ¢ |
| <br>_____ ¢ |  | <br>_____ ¢ |

Name: \_\_\_\_\_

# MONEY



QUARTERS, DIMES, NICKELS AND PENNIES

Directions: Read and decide how much money.  
Draw the coins if you need to.

1. I have 2 quarters, 1 dime,  
3 nickels, and 2 pennies.

\_\_\_\_\_ ¢

2. I have 1 quarter, 2 dimes,  
2 nickels, and 4 pennies.

\_\_\_\_\_ ¢

3. I have 1 quarter, 3 dimes,  
1 nickel, and 5 pennies.

\_\_\_\_\_ ¢

4. I have 3 quarters, 1 dime,  
2 nickels, and 1 penny.

\_\_\_\_\_ ¢

5. I have 2 quarters, 3 dimes,  
2 nickels, and 7 pennies.

\_\_\_\_\_ ¢

6. I have 1 quarter, 4 dimes,  
4 nickels, and 3 pennies.

\_\_\_\_\_ ¢

7. I have 3 quarters,  
2 dimes, and 2 pennies.

\_\_\_\_\_ ¢

8. I have 1 quarter, 5 dimes,  
1 nickel, and 3 pennies.

\_\_\_\_\_ ¢

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Addition without Regrouping

(mixed)

1

|   |   |   |
|---|---|---|
|   | 4 | 5 |
| + | 1 | 2 |
|   |   |   |

2

|   |   |   |
|---|---|---|
|   | 7 | 4 |
| + | 1 | 4 |
|   |   |   |

3

|   |   |   |
|---|---|---|
|   | 2 | 3 |
| + | 1 | 5 |
|   |   |   |

4

|   |   |   |
|---|---|---|
|   | 5 | 6 |
| + | 2 | 1 |
|   |   |   |

5

|   |   |   |
|---|---|---|
|   | 1 | 2 |
| + | 5 | 5 |
|   |   |   |

6

|   |   |   |
|---|---|---|
|   | 6 | 7 |
| + | 3 | 2 |
|   |   |   |

7

|   |   |   |
|---|---|---|
|   | 3 | 4 |
| + | 6 | 4 |
|   |   |   |

8

|   |   |   |
|---|---|---|
|   | 8 | 1 |
| + | 1 | 1 |
|   |   |   |

9

|   |   |   |
|---|---|---|
|   | 6 | 5 |
| + | 2 | 0 |
|   |   |   |

10

|   |   |   |
|---|---|---|
|   | 4 | 7 |
| + | 2 | 2 |
|   |   |   |

11

|   |   |   |
|---|---|---|
|   | 7 | 3 |
| + | 1 | 4 |
|   |   |   |

12

|   |   |   |
|---|---|---|
|   | 1 | 9 |
| + | 5 | 0 |
|   |   |   |

13

|   |   |   |
|---|---|---|
|   | 5 | 1 |
| + | 3 | 7 |
|   |   |   |

14

|   |   |   |
|---|---|---|
|   | 2 | 2 |
| + | 4 | 2 |
|   |   |   |

15

|   |   |   |
|---|---|---|
|   | 8 | 8 |
| + | 1 | 0 |
|   |   |   |

16

|   |   |   |
|---|---|---|
|   | 6 | 6 |
| + | 1 | 1 |
|   |   |   |

17

|   |   |   |
|---|---|---|
|   | 3 | 7 |
| + | 3 | 2 |
|   |   |   |

18

|   |   |   |
|---|---|---|
|   | 7 | 3 |
| + | 2 | 5 |
|   |   |   |

19

|   |   |   |
|---|---|---|
|   | 5 | 1 |
| + | 4 | 3 |
|   |   |   |

20

|   |   |   |
|---|---|---|
|   | 2 | 5 |
| + | 6 | 2 |
|   |   |   |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Addition with Regrouping

(mixed)

1

|   |   |   |
|---|---|---|
|   | 1 | 3 |
| + | 6 | 7 |
|   | 8 | 0 |

2

|   |   |   |
|---|---|---|
|   | 1 | 6 |
| + | 1 | 5 |
|   |   |   |

3

|   |   |   |
|---|---|---|
|   | 4 | 4 |
| + | 4 | 8 |
|   |   |   |

4

|   |   |   |
|---|---|---|
|   | 8 | 1 |
| + | 1 | 9 |
|   |   |   |

5

|   |   |   |
|---|---|---|
|   | 5 | 6 |
| + | 7 | 2 |
|   |   |   |

6

|   |   |   |
|---|---|---|
|   | 3 | 7 |
| + | 6 | 7 |
|   |   |   |

7

|   |   |   |
|---|---|---|
|   | 9 | 5 |
| + | 2 | 3 |
|   |   |   |

8

|   |   |   |
|---|---|---|
|   | 1 | 8 |
| + | 2 | 4 |
|   |   |   |

9

|   |   |   |
|---|---|---|
|   | 8 | 9 |
| + | 4 | 0 |
|   |   |   |

10

|   |   |   |
|---|---|---|
|   | 4 | 5 |
| + | 5 | 6 |
|   |   |   |

11

|   |   |   |
|---|---|---|
|   | 7 | 0 |
| + | 9 | 5 |
|   |   |   |

12

|   |   |   |
|---|---|---|
|   | 5 | 9 |
| + | 6 | 3 |
|   |   |   |

13

|   |   |   |
|---|---|---|
|   | 7 | 6 |
| + | 7 | 6 |
|   |   |   |

14

|   |   |   |
|---|---|---|
|   | 5 | 6 |
| + | 6 | 5 |
|   |   |   |

15

|   |   |   |
|---|---|---|
|   | 7 | 8 |
| + | 5 | 2 |
|   |   |   |

16

|   |   |   |
|---|---|---|
|   | 8 | 4 |
| + | 9 | 1 |
|   |   |   |

17

|   |   |   |
|---|---|---|
|   | 1 | 5 |
| + | 3 | 8 |
|   |   |   |

18

|   |   |   |
|---|---|---|
|   | 7 | 5 |
| + | 3 | 2 |
|   |   |   |

19

|   |   |   |
|---|---|---|
|   | 4 | 2 |
| + | 4 | 9 |
|   |   |   |

20

|   |   |   |
|---|---|---|
|   | 9 | 0 |
| + | 9 | 0 |
|   |   |   |

Name: .....

Date: .....

## Subtraction without Regrouping (mixed)

1

|   |   |   |
|---|---|---|
|   | 8 | 2 |
| - | 1 | 1 |
|   |   |   |

2

|   |   |   |
|---|---|---|
|   | 3 | 6 |
| - | 3 | 2 |
|   |   |   |

3

|   |   |   |
|---|---|---|
|   | 5 | 4 |
| - | 4 | 3 |
|   |   |   |

4

|   |   |   |
|---|---|---|
|   | 7 | 9 |
| - | 2 | 0 |
|   |   |   |

5

|   |   |   |
|---|---|---|
|   | 9 | 4 |
| - | 5 | 4 |
|   |   |   |

6

|   |   |   |
|---|---|---|
|   | 4 | 5 |
| - | 2 | 1 |
|   |   |   |

7

|   |   |   |
|---|---|---|
|   | 6 | 7 |
| - | 1 | 1 |
|   |   |   |

8

|   |   |   |
|---|---|---|
|   | 3 | 2 |
| - | 3 | 1 |
|   |   |   |

9

|   |   |   |
|---|---|---|
|   | 6 | 5 |
| - | 3 | 0 |
|   |   |   |

10

|   |   |   |
|---|---|---|
|   | 5 | 4 |
| - | 2 | 1 |
|   |   |   |

11

|   |   |   |
|---|---|---|
|   | 2 | 8 |
| - | 1 | 0 |
|   |   |   |

12

|   |   |   |
|---|---|---|
|   | 7 | 8 |
| - | 5 | 1 |
|   |   |   |

13

|   |   |   |
|---|---|---|
|   | 7 | 6 |
| - | 4 | 3 |
|   |   |   |

14

|   |   |   |
|---|---|---|
|   | 5 | 4 |
| - | 3 | 3 |
|   |   |   |

15

|   |   |   |
|---|---|---|
|   | 8 | 9 |
| - | 1 | 8 |
|   |   |   |

16

|   |   |   |
|---|---|---|
|   | 4 | 6 |
| - | 2 | 2 |
|   |   |   |

17

|   |   |   |
|---|---|---|
|   | 4 | 7 |
| - | 3 | 2 |
|   |   |   |

18

|   |   |   |
|---|---|---|
|   | 7 | 8 |
| - | 2 | 2 |
|   |   |   |

19

|   |   |   |
|---|---|---|
|   | 3 | 5 |
| - | 1 | 4 |
|   |   |   |

20

|   |   |   |
|---|---|---|
|   | 6 | 9 |
| - | 2 | 5 |
|   |   |   |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Subtraction with Regrouping

(mixed)

1

|   |              |              |
|---|--------------|--------------|
|   | 5            | 11           |
|   | <del>6</del> | <del>4</del> |
| - | 1            | 9            |
|   | 4            | 2            |

2

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 2 | 0 |
| - | 1 | 8 |
|   |   |   |

3

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 8 | 1 |
| - | 1 | 3 |
|   |   |   |

4

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 5 | 3 |
| - | 3 | 5 |
|   |   |   |

5

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 5 | 0 |
| - | 1 | 1 |
|   |   |   |

6

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 3 | 4 |
| - | 2 | 7 |
|   |   |   |

7

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 7 | 2 |
| - | 1 | 4 |
|   |   |   |

8

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 4 | 1 |
| - | 2 | 2 |
|   |   |   |

9

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 6 | 2 |
| - | 2 | 7 |
|   |   |   |

10

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 4 | 1 |
| - | 3 | 8 |
|   |   |   |

11

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 2 | 4 |
| - | 1 | 5 |
|   |   |   |

12

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 3 | 4 |
| - | 2 | 6 |
|   |   |   |

13

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 8 | 1 |
| - | 1 | 6 |
|   |   |   |

14

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 5 | 0 |
| - | 3 | 9 |
|   |   |   |

15

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 6 | 2 |
| - | 1 | 7 |
|   |   |   |

16

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 7 | 0 |
| - | 2 | 1 |
|   |   |   |

17

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 7 | 2 |
| - | 5 | 5 |
|   |   |   |

18

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 6 | 7 |
| - | 3 | 9 |
|   |   |   |

19

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 5 | 1 |
| - | 3 | 4 |
|   |   |   |

20

|   |   |   |
|---|---|---|
|   | ○ | ○ |
|   | 9 | 5 |
| - | 5 | 8 |
|   |   |   |

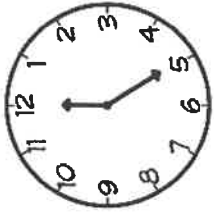
# TELLING TIME TO THE NEAREST 5 MINUTES

NAME: \_\_\_\_\_

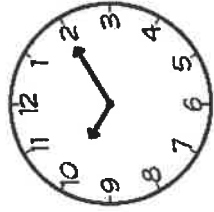
DATE: \_\_\_\_\_

DIRECTIONS: WRITE THE TIME IN DIGITAL FORM UNDERNEATH EACH CLOCK

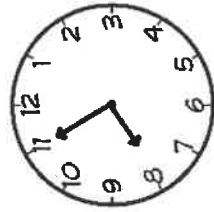
1.



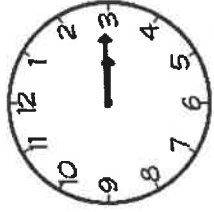
2.



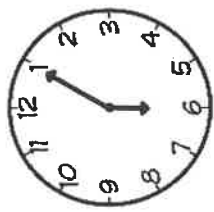
3.



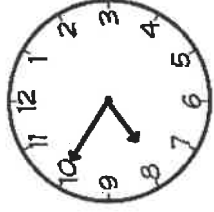
4.



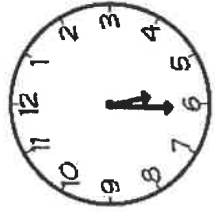
5.



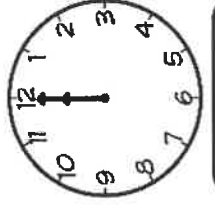
6.



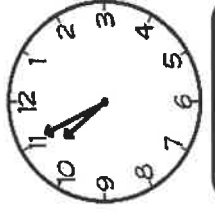
7.



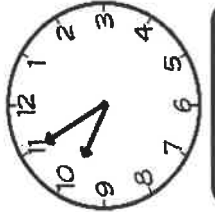
8.



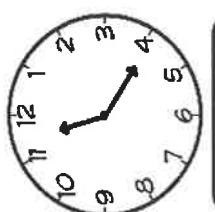
9.



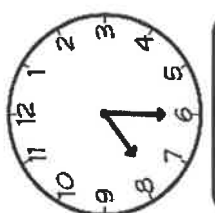
10.



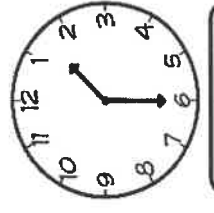
11.



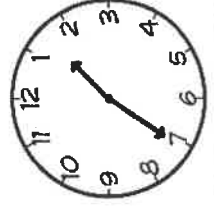
12.



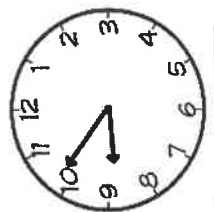
13.



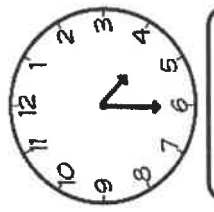
14.



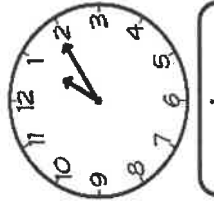
15.



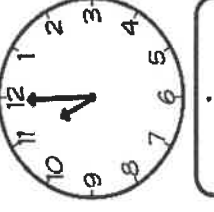
16.



17.



18.

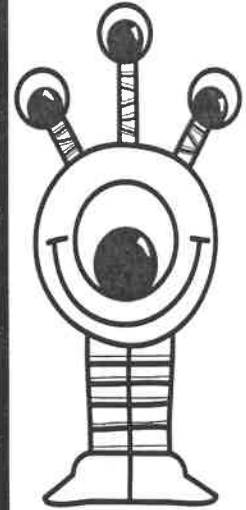


Name; \_\_\_\_\_

# ODD AND EVEN SORT

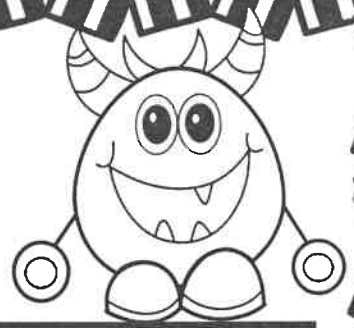
\*Complete the problem, then sort.

| ODD | EVEN |
|-----|------|
|     |      |
|     |      |
|     |      |
|     |      |
|     |      |
|     |      |



|           |           |
|-----------|-----------|
| $5 + 5 =$ | $9 + 2 =$ |
| $3 + 8 =$ | $4 + 4 =$ |
| $2 + 7 =$ | $8 + 2 =$ |
| $3 + 9 =$ | $8 + 9 =$ |
| $6 + 6 =$ | $4 + 7 =$ |
| $7 + 8 =$ | $7 + 7 =$ |

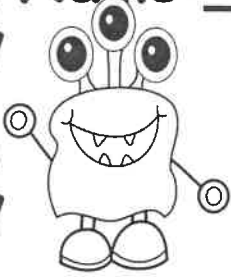
Name: \_\_\_\_\_



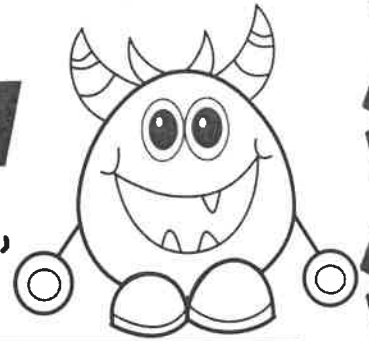
# ADD 'EM UP

|           |           |           |
|-----------|-----------|-----------|
| $7 + 7 =$ | $8 + 6 =$ | $2 + 9 =$ |
| $8 + 2 =$ | $3 + 4 =$ | $1 + 8 =$ |
| $3 + 7 =$ | $6 + 1 =$ | $2 + 5 =$ |
| $5 + 4 =$ | $9 + 2 =$ | $6 + 3 =$ |
| $6 + 8 =$ | $2 + 6 =$ | $7 + 3 =$ |
| $5 + 2 =$ | $3 + 8 =$ | $4 + 9 =$ |
| $5 + 9 =$ | $3 + 6 =$ | $2 + 8 =$ |
| $7 + 1 =$ | $4 + 5 =$ | $8 + 4 =$ |
| $4 + 7 =$ | $7 + 5 =$ | $4 + 4 =$ |
| $3 + 3 =$ | $4 + 8 =$ | $9 + 8 =$ |

Name: \_\_\_\_\_



# ESTIMATION

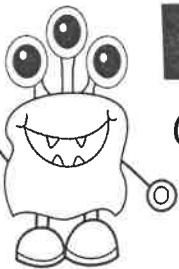


Estimate the number to the closest 10,  
then color the number it is closest to.

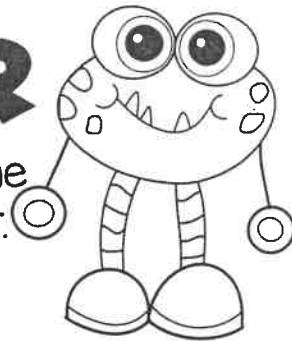
|                          |                          |
|--------------------------|--------------------------|
| 1.<br><b>56</b><br>50 60 | 2.<br><b>88</b><br>80 90 |
| 3.<br><b>13</b><br>10 20 | 4.<br><b>45</b><br>40 50 |
| 5.<br><b>82</b><br>80 90 | 6.<br><b>34</b><br>30 40 |
| 7.<br><b>79</b><br>70 80 | 8.<br><b>21</b><br>20 30 |

Name: \_\_\_\_\_

# NUMBER ORDER



Cut out the number below and arrange the numbers in order from least to greatest. Match the numbers by the line patterns.



|                |                |
|----------------|----------------|
| 23, 7, 54, 49  | 67, 33, 58, 45 |
| .....          | .....          |
| 9, 84, 37, 75, | 18, 94, 29,    |
| .....          | 31             |
| .....          | .....          |

23 7 54 49

67 33 58 45

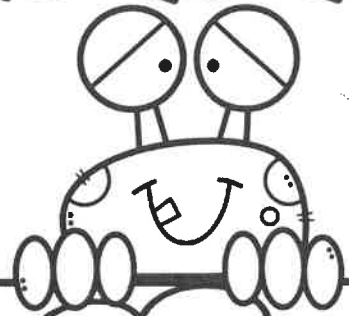
9 84 37 75

18 94 29 31

Name: \_\_\_\_\_

# IN AND OUT BOXES

Directions: Solve each problem.



1.

- 10

58

35

47

98

2.

- 10

85

76

25

19

3.

- 10

45

61

36

58

4.

- 10

78

65

13

22

5.

- 10

35

87

39

40

6.

- 10

52

68

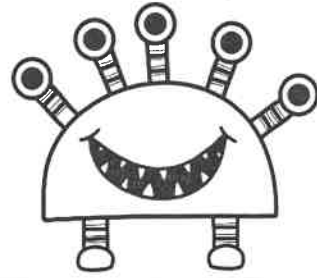
93

84

Name: \_\_\_\_\_

# WHAT TIME IS IT?

Directions: Choose the correct time for each clock.



1.



- (A) 6:25
- (B) 6:05
- (C) 6:15

2.



- (A) 3:30
- (B) 3:25
- (C) 3:35

3.



- (A) 1:20
- (B) 1:05
- (C) 1:15

4.



- (A) 9:40
- (B) 10:30
- (C) 10:40

5.



- (A) 5:45
- (B) 4:45
- (C) 4:30

6.



- (A) 12:35
- (B) 12:40
- (C) 12:30

7.



- (A) 8:05
- (B) 8:00
- (C) 8:15

8.



- (A) 1:45
- (B) 1:50
- (C) 1:20

Name \_\_\_\_\_

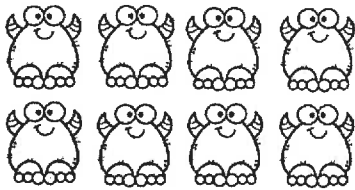


1

## Monster Babies Multiplication Arrays

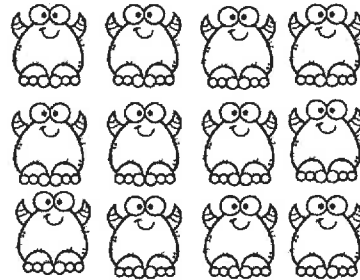
Directions: Write a multiplication sentence to match each array.

1.



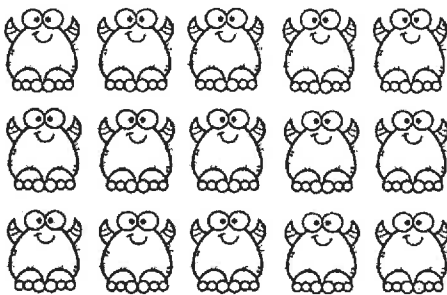
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2.



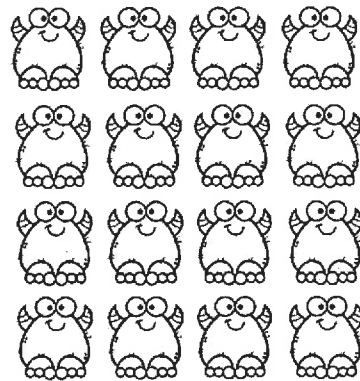
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

3.



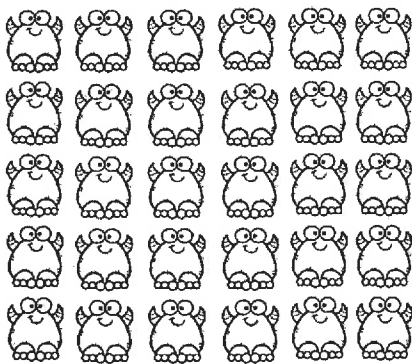
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

4.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

5.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

6.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Name \_\_\_\_\_

Date \_\_\_\_\_

## Fact Families: Multiplication & Division

Find the missing digits.

|  |   |
|--|---|
| $\begin{array}{r} 7 \\ \times 5 \\ \hline \square \end{array}$ | $\begin{array}{r} \square \\ \times 7 \\ \hline 35 \end{array}$ |
| $35 \div 5 = \square$  | $\square \div 7 = 5$  |

|   |  |
|---|--|
| $\begin{array}{r} \square \\ \times 6 \\ \hline 48 \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline \square \end{array}$ |
| $48 \div 6 = \square$   | $48 \div \square = 6$  |

|   |  |
|---|--|
| $\begin{array}{r} 9 \\ \times \square \\ \hline 36 \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline \square \end{array}$ |
| $\square \div 4 = 9$  | $36 \div 9 = \square$  |

|   |   |
|---|---|
| $\begin{array}{r} \square \\ \times 3 \\ \hline 18 \end{array}$ | $\begin{array}{r} 3 \\ \times \square \\ \hline 18 \end{array}$ |
| $18 \div 3 = \square$   | $\square \div 6 = 3$  |

|  |   |
|--|---|
| $\begin{array}{r} 9 \\ \times 7 \\ \hline \square \end{array}$ | $\begin{array}{r} 7 \\ \times \square \\ \hline 63 \end{array}$ |
| $\square \div 7 = 9$   | $63 \div 9 = \square$   |

|   |  |
|---|--|
| $\begin{array}{r} \square \\ \times 2 \\ \hline 10 \end{array}$ | $\begin{array}{r} 2 \\ \times 5 \\ \hline \square \end{array}$ |
| $10 \div \square = 5$   | $\square \div 5 = 2$   |

Write a fact family using these numbers: **8, 7, 56**

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

Name \_\_\_\_\_

Multiply by 0 and 1

$$\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

Name \_\_\_\_\_

Skip count by 2 and write the correct numbers in the squares with line.

|  |           |
|--|-----------|
|  | <u>2</u>  |
|  | _____     |
|  | _____     |
|  | _____     |
|  | <u>10</u> |
|  | _____     |
|  | _____     |
|  | <u>16</u> |
|  | _____     |
|  | _____     |

|  |           |
|--|-----------|
|  | _____     |
|  | _____     |
|  | _____     |
|  | <u>8</u>  |
|  | _____     |
|  | _____     |
|  | _____     |
|  | <u>18</u> |
|  | _____     |
|  | _____     |

|  |           |
|--|-----------|
|  | _____     |
|  | <u>4</u>  |
|  | _____     |
|  | _____     |
|  | _____     |
|  | <u>14</u> |
|  | _____     |
|  | _____     |
|  | _____     |

Skip count and write the numbers.

2, \_\_, \_\_, 8, \_\_, \_\_, 14, \_\_, \_\_, \_\_

\_\_, \_\_, 6, \_\_, \_\_, \_\_, \_\_, \_\_, 18, \_\_

Name \_\_\_\_\_

Skip count by 5 and write the correct numbers in the squares with line.

|  |  |  |  |             |  |  |  |  |             |
|--|--|--|--|-------------|--|--|--|--|-------------|
|  |  |  |  | <u>    </u> |  |  |  |  | <u>5</u>    |
|  |  |  |  | <u>10</u>   |  |  |  |  | <u>    </u> |
|  |  |  |  | <u>    </u> |  |  |  |  | <u>15</u>   |
|  |  |  |  | <u>    </u> |  |  |  |  | <u>    </u> |
|  |  |  |  | <u>25</u>   |  |  |  |  | <u>    </u> |
|  |  |  |  | <u>    </u> |  |  |  |  | <u>    </u> |
|  |  |  |  | <u>    </u> |  |  |  |  | <u>    </u> |
|  |  |  |  | <u>    </u> |  |  |  |  | <u>    </u> |
|  |  |  |  | <u>    </u> |  |  |  |  | <u>    </u> |
|  |  |  |  | <u>    </u> |  |  |  |  | <u>    </u> |

Skip count and write the numbers.

\_\_, \_\_, 15, \_\_, \_\_, 30, \_\_, \_\_, \_\_, \_\_

\_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, 45, \_\_

Name \_\_\_\_\_

Skip count by 10 and write the correct numbers in the squares with line.

|  |  |  |  |  |  |  |  |  |    |
|--|--|--|--|--|--|--|--|--|----|
|  |  |  |  |  |  |  |  |  | —  |
|  |  |  |  |  |  |  |  |  | 20 |
|  |  |  |  |  |  |  |  |  | —  |
|  |  |  |  |  |  |  |  |  | —  |
|  |  |  |  |  |  |  |  |  | —  |
|  |  |  |  |  |  |  |  |  | —  |
|  |  |  |  |  |  |  |  |  | —  |
|  |  |  |  |  |  |  |  |  | 80 |
|  |  |  |  |  |  |  |  |  | —  |
|  |  |  |  |  |  |  |  |  | —  |

Skip count and write the numbers.

10, \_\_, \_\_, \_\_, \_\_, \_\_, 70, \_\_, \_\_, \_\_

\_\_, \_\_, 30, \_\_, \_\_, \_\_, \_\_, \_\_, 90, \_\_

Name \_\_\_\_\_

Find the answer by multiplying.

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

Name \_\_\_\_\_ Date \_\_\_\_\_

### Prefixes: pre-, re-, un-, mis-

Circle the best prefix to add to each base word. Write the word on the line. Then write the meaning of the new word.

| <u>Prefix</u> | <u>Base</u>  | <u>New Word</u> | <u>Meaning</u> |
|---------------|--------------|-----------------|----------------|
| pre-    mis-  | <b>heat</b>  | _____           | _____          |
| un-    re-    | <b>read</b>  | _____           | _____          |
| re-    mis-   | <b>lead</b>  | _____           | _____          |
| pre-    un-   | <b>view</b>  | _____           | _____          |
| un-    mis-   | <b>spell</b> | _____           | _____          |

Use a prefix and a base word to write a word for each definition below.

1. To teach something before \_\_\_\_\_
2. To take a test over again \_\_\_\_\_
3. To put something in the wrong place \_\_\_\_\_
4. To write something again \_\_\_\_\_
5. Not afraid \_\_\_\_\_
6. To do the opposite of lock \_\_\_\_\_
7. Not equal \_\_\_\_\_
8. To pay for something beforehand \_\_\_\_\_
9. To behave the wrong way \_\_\_\_\_
10. To make something again \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

**Suffixes: -able, -less, -ful, -ly**

Circle the best suffix to add to each base word. Write the word on the line. Then write the meaning of the new word.

| <u>Base</u>  | <u>Suffix</u> |       | <u>New Word</u> | <u>Meaning</u> |
|--------------|---------------|-------|-----------------|----------------|
| <b>fold</b>  | -able         | -ly   | _____           | _____          |
| <b>cheer</b> | -ly           | -ful  | _____           | _____          |
| <b>pain</b>  | -able         | -less | _____           | _____          |
| <b>quiet</b> | -ly           | -able | _____           | _____          |
| <b>taste</b> | -ly           | -less | _____           | _____          |

Use a suffix and a base word to write a word for each definition below.

1. Something that is full of color \_\_\_\_\_
2. In a loud way \_\_\_\_\_
3. Without weight; really light \_\_\_\_\_
4. Able to bend \_\_\_\_\_
5. Being without fear \_\_\_\_\_
6. In a sad way \_\_\_\_\_
7. Able to be stretched \_\_\_\_\_
8. Full of respect \_\_\_\_\_
9. Able to be printed \_\_\_\_\_
10. Without a care \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# NOUNS GENERAL

A noun is a person, place, thing, or feeling.

Fill the space with the noun that best fits the gap.

EXTENSION: Write each of the sentences out into your book and highlight, circle, or underline the noun.

|        |         |        |         |        |
|--------|---------|--------|---------|--------|
| doctor | beehive | scales | tree    | lion   |
| hat    | paper   | school | tadpole | clouds |

1. The students were studying at the \_\_\_\_\_.
2. A person who treats medical conditions is a \_\_\_\_\_.
3. A \_\_\_\_\_ is a baby frog.
4. The home of a bee is called a \_\_\_\_\_.
5. You wear a \_\_\_\_\_ on your head.
6. A fish has \_\_\_\_\_ all over its body.
7. You can see white \_\_\_\_\_ in the sky.
8. A \_\_\_\_\_ is covered in green leaves.
9. We write on \_\_\_\_\_ at school.
10. A \_\_\_\_\_ roars in the jungle.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# ADJECTIVES GENERAL

Adjectives are describing words that can tell us what a noun looks like, sounds like, feels like, or tastes like.

Fill the space with the adjective that best fits the gap.

EXTENSION: Write each of the sentences out into your book and highlight, circle, or underline the adjective.

|         |        |           |     |       |
|---------|--------|-----------|-----|-------|
| wrinkly | sad    | delicious | new | seven |
| sharp   | yellow | fluffy    | hot | loud  |

1. The \_\_\_\_\_ child was crying because she fell over.
2. The \_\_\_\_\_ sun was shining down throughout summer.
3. The elephant had \_\_\_\_\_ grey skin.
4. There are \_\_\_\_\_ days in the week.
5. The marshmallow was soft and \_\_\_\_\_.
6. The warm pizza tasted \_\_\_\_\_.
7. My friend got a \_\_\_\_\_ bike his birthday.
8. We heard \_\_\_\_\_ music coming from next door.
9. The \_\_\_\_\_ lemon was growing in the tree.
10. We cut the wood with a \_\_\_\_\_ hatchet.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# VERBS GENERAL

Verbs are doing words. They describe an action. Every sentence needs at least one verb.

Fill the space with the verb that best fits the gap.

EXTENSION: Write each of the sentences out into your book and highlight, circle, or underline the verb.

|          |         |        |       |            |
|----------|---------|--------|-------|------------|
| barked   | drink   | rest   | threw | whispering |
| swimming | planted | washed | build | brushed    |

1. The girl \_\_\_\_\_ her hair before school
2. They wanted to \_\_\_\_\_ after a long day at work.
3. The dogs \_\_\_\_\_ at the children.
4. We love to \_\_\_\_\_ sandcastles at the beach.
5. The children were \_\_\_\_\_ quietly in class.
6. Sarah \_\_\_\_\_ the dirty plates in the sink.
7. We need to \_\_\_\_\_ more water when the weather is hot.
8. The fish was \_\_\_\_\_ in the fish tank.
9. We \_\_\_\_\_ the ball to our teammates.
10. I \_\_\_\_\_ trees around my backyard.

Name: \_\_\_\_\_ #: \_\_\_\_\_

Contraction  and  #2

let us

we would

I have

are not

do not

you are

would not

we will

will not

I would



we'd

I've

don't

wouldn't

won't

aren't

we'll

you're

let's

I'd

Name .....

Read the text 3 times and color a star after each reading.

# The Sun Kingdom



Once upon a time, in a faraway land, there lived a powerful king called the Sun King. He was called the Sun King because not only did he rule his kingdom, but he also controlled the sun. He made sure that every morning the sun rose up in the sky and shined brightly. The people who lived in this kingdom were content and happy. They had never experienced darkness during the daytime before. One morning, when they woke up, they realized that they were surrounded by complete darkness. In the beginning they had no clue what had happened, but then they heard that the king got sick and couldn't control the sun anymore. People started to panic and didn't know what to do. Suddenly, they heard a loud voice in the darkness yelling, "Let's light some candles and lanterns!" It was the voice of Eloy, the prince of the kingdom. The people were hesitant at first, but then they decided to give it a try. They filled the streets, and every family brought a candle or a lantern. The darkness disappeared more and more as each candle and lantern got lit. It took about three days until the king recovered and was able to control the sun again. Everyone was relieved that the sun appeared in the sky once again. Since then, the king and his people decided to celebrate the sun one day every year, to remember not to take the sunny days for granted. They called that day the Sun Day.

Answer each of the following questions and for questions 1-5 underline the evidence in the text.

1. Who ruled the kingdom in the story? 

- a. the Star Ruler   b. the King of Light   c. the Sun King   d. the Moon Queen

2. Why did the kingdom get dark? 

- a. because the kingdom was far away from the sun  
b. because the king got sick  
c. because it was night and there were no stars


3. What did the prince tell the people to do to light up the darkness? 

- a. to catch lightning bugs and put them in jars  
b. to light candles and lanterns  
c. to paint all the buildings in the kingdom with "glow in the dark" paint

4. How many days did the sun not shine in the sky? 

- a. one   b. two   c. three   d. four

5. What did the people name the day in which they celebrate the sun?

- a. the Sun Day   b. the Sun King Day   c. the Day of Light   d. the Sunlight Day 

6. Why do you think the sun is so important to us humans?

-----  
-----  
-----

Name .....

Read the text 3 times and color a star after each reading.

# The Planet Earth



Long ago, in a galaxy far away, there were many planets, each one unique in its own way. They were all fascinating planets, but the most special planet of all was the Earth. It was the only planet that had life on it. The Earth was inhabited by many different living beings, like lions, giraffes, elephants, butterflies, and even humans. The humans were the most curious of all, as they were always looking for new knowledge and seeking to understand their planet better. They loved to explore, so they built all kind of machines to help them travel fast. They even built a rocket ship to help them visit the other planets beyond Earth. Some of them packed their luggage, said goodbye to their friends and families, and blasted off into space. As they traveled through space, they saw many different planets, but none of them were quite like Earth. Some were too cold, some were too hot, and some had no air for the humans to breathe. But the humans didn't get discouraged. They kept exploring for years until they found a planet similar to Earth. This planet had forests, oceans, flowers, and living creatures, just like Earth. The humans were overjoyed, they set up a new colony on the planet and named it "New Earth".

Answer each of the following questions and for questions 1-5 underline the evidence in the text.

1. How many planets were in the galaxy? 

- a. one      b. ten      c. a hundred      d. not specified

2. Why was Earth the most special planet? 

- a. It was the largest planet.      b. It had life on it.      c. It had water on it.

3. What was the humans' favorite thing to do on Earth? 

- a. explore      b. eat ice cream      c. sleep      d. sing songs

4. What did the humans build to travel to other planets? 

- a. a hot air balloon  
b. a rocket ship  
c. a telescope

5. How many planets did the humans find that were like Earth? 

- a. three      b. two      c. one      d. zero

6. Imagine yourself living on another planet and describe your life there.

-----  
-----  
-----

# Book Report

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title of the Book:

Author:

This book was...

awesome

pretty good

okay

not my favourite

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My Favourite Part...

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---

---

Draw Your Favourite Part...

# My Book Report

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Book:

Author:

Illustrator:

Setting of the Story

Main Characters

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Summary of the Story

Moral of the Story

The Ending of the Story

This book was...

awesome

pretty good

okay

not my favourite

# My Book Report

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write a different ending to the book.

If you could be a character in the book, who would you be? Why?



# My Book Report

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What would you title the book?

How would you decorate the cover of the book?

# Book Report

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title of the Book:

Author:

This book was...

awesome

pretty good

okay

not my favourite

© Simple Living. Creative Learning

My Favourite Part...

Draw Your Favourite Part...

# My Book Report

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Book:

Author:

Illustrator:

Setting of the Story

Main Characters

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Summary of the Story

Moral of the Story

The Ending of the Story

This book was...

awesome

pretty good

okay

not my favourite

# My Book Report

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write a different ending to the book.

If you could be a character in the book, who would you be? Why?



# My Book Report

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What would you title the book?

How would you decorate the cover of the book?