



Dear Incoming Fourth Grade Families,

Welcome to Fourth Grade!

I hope you are all enjoying a wonderful summer. I am so excited to begin this new school year with your children and look forward to all the learning, growth, and memories we will share together.

To help ensure a smooth transition into fourth grade, I have included several important items in this packet, including a school supply list, summer math and reading assignments, and a summer reading list.

### **School Supplies**

Please make sure your child brings all required supplies on the first day of school. We will spend time organizing our classroom and materials, and it is helpful when everyone comes prepared and ready to learn.

### **Math**

Included in this packet is a summer math review. Students may complete the packet at their own pace throughout the summer. Scrap paper may be used to solve problems, but it does not need to be turned in. I also encourage students to practice their multiplication and division facts regularly, as fluency with these facts is an important skill for fourth grade success.

### **Reading**

Students are required to read at least **two books** from the attached Summer Reading List and complete the corresponding book report sheets included in this packet. In addition, the packet contains practice activities focused on figurative language, context clues, prefixes, suffixes, parts of speech, punctuation and capitalization, and reading comprehension.

I also ask that students spend at least **20 minutes reading each day** throughout the summer to help maintain and strengthen their reading skills.

Please return all completed summer work by the **first Friday of the school year**.

Thank you for your support. I hope you and your family have a safe, relaxing, and enjoyable summer. I look forward to seeing everyone in September!

Sincerely,  
Mrs. Christina Ramos  
Fourth Grade Teacher

Name: \_\_\_\_\_

Score: \_\_\_/12

# SHAPE PATTERNS

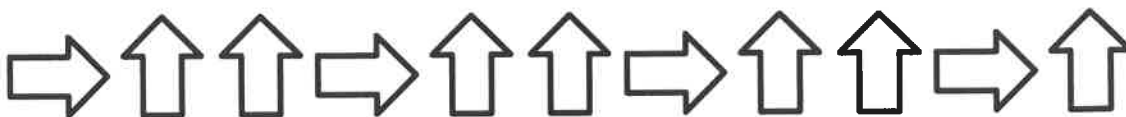
**Directions:** Answer the questions below each shape pattern.



- 1.) What is the rule? \_\_\_\_\_
- 2.) Which shape is missing from the pattern? \_\_\_\_\_
- 3.) What would the 13th shape in the pattern be? \_\_\_\_\_
- 4.) Which observation about the pattern is correct?
  - A. Multiples of 3 are all circles
  - B. All even numbers are circles
  - C. The 10th shape will be a circle
  - D. All odd numbers are circles



- 5.) What is the rule? \_\_\_\_\_
- 6.) What shape comes next in the pattern? \_\_\_\_\_
- 7.) What would the 16th shape in the pattern be? \_\_\_\_\_
- 8.) Which observation about the pattern is correct?
  - A. Multiples of 4 are all triangles
  - B. Multiples of 3 are all hearts
  - C. All even numbers are squares
  - D. None of these are correct



- 9.) What is the rule? \_\_\_\_\_
- 10.) What shape comes next in the pattern? \_\_\_\_\_
- 11.) What would the 30th shape in the pattern be? \_\_\_\_\_
- 12.) Which observation about the pattern is correct?
  - A. Multiples of 2 are all up arrows
  - B. Odd numbers are all right arrows
  - C. Multiples of 3 are all up arrows
  - D. All of these are correct

Name: \_\_\_\_\_

Score: \_\_\_\_/12

## NUMBER PATTERNS

**Directions:** Answer the questions below each number pattern.

50, 45, 40, 35, 30, 25

- 1.) What is the rule? \_\_\_\_\_
- 2.) What number comes next in the pattern? \_\_\_\_\_
- 3.) What would the 9th number in the pattern be? \_\_\_\_\_
- 4.) Which observation about the pattern is correct?
  - A. All numbers are multiples of 5
  - B. The 11th number would be 0
  - C. Numbers alternate even, odd, even, odd...
  - D. All of these are correct

3, 9, \_\_\_\_\_, 81, 243

- 5.) What is the rule? \_\_\_\_\_
- 6.) What number is missing from the pattern? \_\_\_\_\_
- 7.) What would the next number in the pattern be? \_\_\_\_\_
- 8.) Which observation about the pattern is correct?
  - A. All numbers are even
  - B. All numbers are odd
  - C. Numbers alternate odd, even, odd, even...
  - D. All numbers are multiples of 5

800, 400, 200, \_\_\_\_\_, 50

- 9.) What is the rule? \_\_\_\_\_
- 10.) What number is missing from the pattern? \_\_\_\_\_
- 11.) What would the next number in the pattern be? \_\_\_\_\_
- 12.) Which observation about the pattern is correct?
  - A. The pattern will have fractions
  - B. The pattern will have all whole numbers
  - C. The pattern will have all even numbers
  - D. The pattern will have all odd numbers

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## 4.NBT.4 ADD AND SUBTRACT WHOLE NUMBERS - PRACTICE #1

1 In February, a bakery sold 12,873 cupcakes. In March, 17,392 cupcakes were sold. How many more cupcakes were sold in March than in February?

A 5,618

B 5,429

C 4,519

D 4,508

---

2 Last year, a tech company sold 352,095 cell phones. This year the tech company sold 215,642 cell phones. How many cell phones did the tech company sell this year and last year?

A 567,737

B 468,437

C 586,825

D 577,467

---

3 Casey sells digital products. She has a goal of selling 20,000 digital products. So far, she has sold 8,542 products. How many more products does Casey need to sell to reach her goal?

A 12,316

B 12,368

C 10,376

D 11,458

4 Solve.

$$376,491 + 408,945$$

---

5 Solve.

$$140,894 - 82,517$$

6 A school supply company had 200,750 notebooks. In March, they shipped out 27,982 notebooks. In April, they shipped out 149,579 notebooks. How many notebooks were NOT shipped out?

- A 177,561
- B 378,221
- C 23,189
- D 33,289

---

7 Elizabeth has owned her own business for three years. In the first year, she earned \$45,092. In the second year, she earned \$72,854. In the third year, she earned \$68,965. How much did Elizabeth earn during these three years?

- A \$184,816
- B \$186,911
- C \$198,852
- D \$292,811

---

8 Maritza had a bag with 10,500 beads. She used 2,489 beads to make necklaces. How many beads does Maritza have left?

- A 8,100
- B 9,200
- C 12,989
- D 8,011

9 Solve.

$$95,028 + 145,739$$

---

10 Solve.

$$400,000 - 39,758$$

Name:

Date:



# Working with Whole Numbers

## Crack the Code

**Instructions:** Solve the equations and place the correct letters in the boxes below to reveal the hidden message.

**E**  $25 + 18 =$

**A**  $72 - 39 =$

**S**  $4 \times 6 =$

**I**  $56 \div 7 =$

**U**  $12 \times 3 + 5 =$

**E**  $98 - 42 =$

**O**  $11 \times 5 - 1 =$

**T**  $75 \div 3 =$

**M**  $(2 \times 8) + 10 =$

**H**  $45 + 27 - 12 =$

**D**  $32 \times 2 =$

**H**  $100 - 78 =$

**G**  $4 \times (8 + 2) =$

**R**  $135 \div 5 =$

**D**  $9 \times 7 - 2 =$

**N**  $180 \div 6 =$

**I**  $42 + 14 - 8 =$

**T**  $7 \times 8 + 3 =$

**I**  $56 \div (7 - 2) =$

**K**  $108 - (3 \times 12) =$

**E**  $2 \times (9 + 5) + 1 =$

**N**  $225 \div 15 =$

**T**  $81 - (9 \times 6) =$

**O**  $3 \times (18 \div 3) + 2 =$

**X**  $(7 \times 2) - (5 + 3) =$

**T**  $(8 \times 3) - (2 \times 7) + 1 =$

**S**  $(20 - 4) \times 3 + 1 =$

**B**  $(12 \times 5) \div 2 + 7 =$

Enter the hidden message in the boxes below:

40 27 43 33 9

26 14 15 61 24

13 22 8 30 36

20 39 25 53 48 64 29

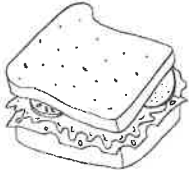

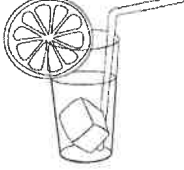

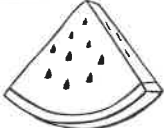
59 60 56

41 54 4

# CALCULATING CHANGE

Name \_\_\_\_\_

Imagine you are a shopkeeper. Customers are coming into your shop to purchase items. You need to calculate how much change to give them. These are the items in your shop:







<b>sandwich</b>	<b>1 slice of pizza</b>	<b>lemonade</b>	<b>cupcake</b>	<b>1 slice of watermelon</b>
				
<b>\$5.50</b>	<b>\$3.60</b>	<b>\$2.10</b>	<b>\$1.00</b>	<b>\$0.30c</b>

<b>Order</b>	<b>They give you...</b>	<b>How much change should you give them?</b>
<i>Can I please have 1 sandwich?</i>	<b>\$6.00</b>	
<i>Can I please have 2 slices of pizza and a cupcake?</i>	<b>\$10.00</b>	
<i>May I please order 1 lemonade and 2 slices of watermelon?</i>	<b>\$3.00</b>	
<i>I want a sandwich, a lemonade and a cupcake.</i>	<b>\$10.00</b>	
<i>Can I please have 5 slices of pizza?</i>	<b>\$20.00</b>	
<i>I'm really hungry. Can I please order one of everything?</i>	<b>\$100.00</b>	



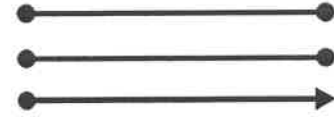

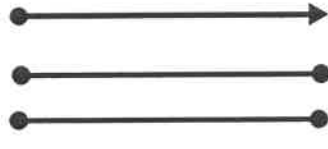

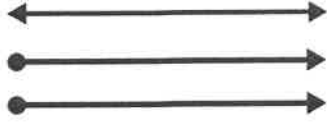


# LINES

Name: \_\_\_\_\_

Directions: Write the name of each line shown below using line, line segment, point, or ray. When finished, search for the hidden dog on the page and circle it.

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>	<p>3.</p>  <p>_____</p>
<p>4.</p>  <p>_____</p>	<p>5.</p>  <p>_____</p>	<p>6.</p>  <p>_____</p>

Directions: Circle the correct answer below.

<p>6. Which answer choice shows two rays and a line segment?</p> <p>A.</p>  <p>B.</p>  <p>C.</p> 	<p>7. Which answer choice shows a line, a ray, and a line segment?</p> <p>A.</p>  <p>B.</p>  <p>C.</p> 	<p>8. Which answer choice shows two line segments and a line?</p> <p>A.</p>  <p>B.</p>  <p>C.</p> 
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9. What is one difference between a line segment and a ray?

\_\_\_\_\_

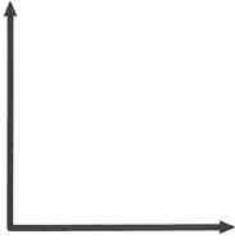
\_\_\_\_\_


\_\_\_\_\_


# ANGLES

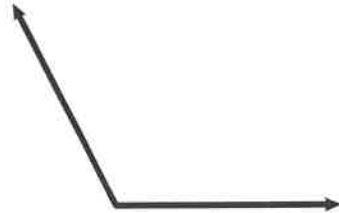
Name: \_\_\_\_\_


Directions: identify the angles below by writing: acute, right, or obtuse. When finished, search for the hidden dog on the page and circle it.


1.   
\_\_\_\_\_

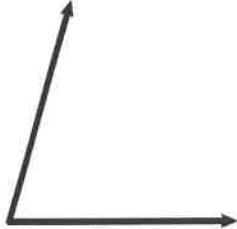
2.   
\_\_\_\_\_

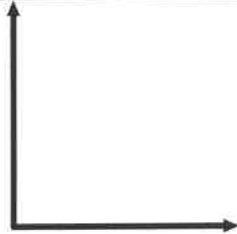
3.   
\_\_\_\_\_


4.   
\_\_\_\_\_

5.   
\_\_\_\_\_

6.   
\_\_\_\_\_

7.   
\_\_\_\_\_

8.   
\_\_\_\_\_

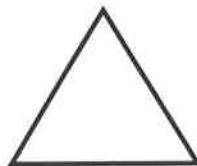
9.   
\_\_\_\_\_

Directions: identify the angles below by writing: acute, right, or obtuse.

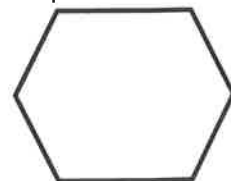
10. What type of angles do you see on the shape below?



11. What type of angles do you see on the shape below?



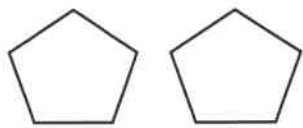
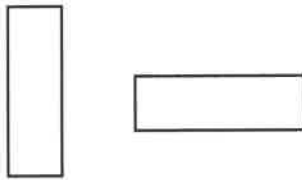
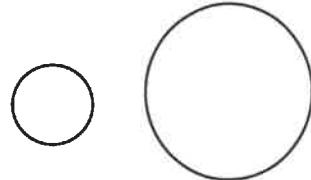
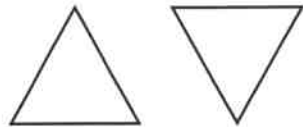
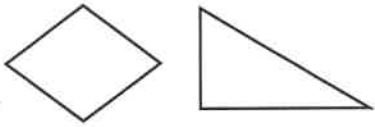
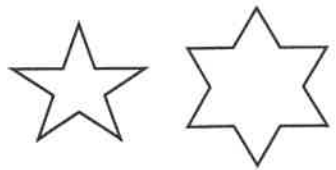
12. What types of angles do you see on the shape below?






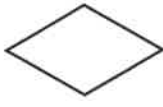
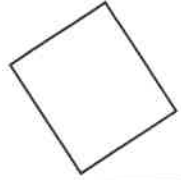

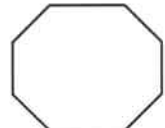
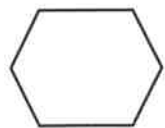

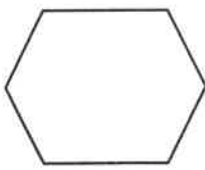
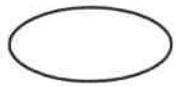


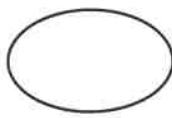
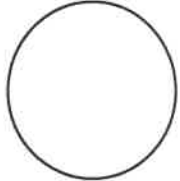
# CONGRUENT SHAPES

Name: \_\_\_\_\_

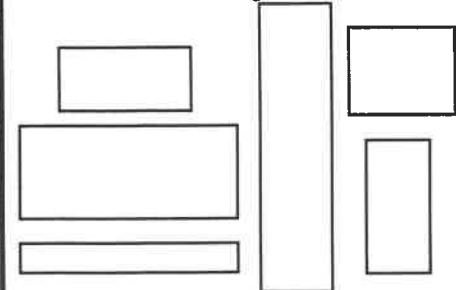
Directions: Circle yes if the shapes are congruent. Circle no if the shapes are not congruent. When finished, search for the hidden dog on the page and circle it.

<p>1.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>yes</span> <span>no</span> </div>	<p>2.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>yes</span> <span>no</span> </div>	<p>3.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>yes</span> <span>no</span> </div>
<p>4.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>yes</span> <span>no</span> </div>	<p>5.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>yes</span> <span>no</span> </div>	<p>6.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>yes</span> <span>no</span> </div>

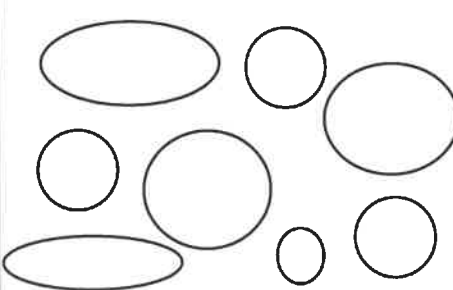
Directions: Circle the shape that is congruent to the original shape.

<p>7.</p> 	<p>A.</p> 	<p>B.</p> 	<p>C.</p> 	<p>D.</p> 
<p>8.</p> 	<p>A.</p> 	<p>B.</p> 	<p>C.</p> 	<p>D.</p> 
<p>9.</p> 	<p>A.</p> 	<p>B.</p> 	<p>C.</p> 	<p>D.</p> 

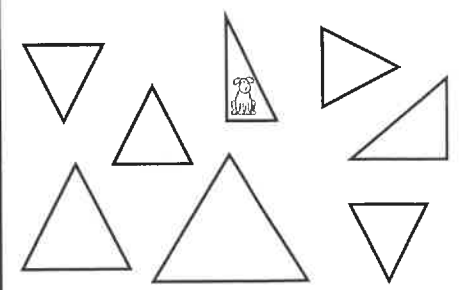
10. Circle the 2 shapes that are congruent.



11. Circle the 3 shapes that are congruent.



12. Circle the 4 shapes that are congruent.



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# PLOT, ORDER & COMPARE DECIMALS

Directions: Compare the decimals using a  $<$ ,  $>$ , or  $=$ .

(1)  $0.6 \bigcirc 0.87$

(3)  $1.4 \bigcirc 0.14$

(5)  $0.3 \bigcirc 0.13$

(2)  $2.3 \bigcirc 0.33$

(4)  $0.02 \bigcirc 0.2$

(6)  $8.07 \bigcirc 8.70$

Directions: Add the fractions to find the sum.

7.  $\frac{5}{10} + \frac{5}{100} =$

8.  $\frac{43}{100} + \frac{1}{10} =$

9.  $\frac{2}{10} + \frac{53}{100} =$

10.  $\frac{3}{10} + \frac{13}{100} =$

11.  $\frac{41}{100} + \frac{2}{10} =$

12.  $\frac{5}{10} + \frac{22}{100} =$

13.  $\frac{1}{10} + \frac{83}{100} =$

14.  $\frac{2}{100} + \frac{8}{10} =$

15.  $\frac{3}{10} + \frac{49}{100} =$

16.  $\frac{6}{10} + \frac{8}{100} =$

17.  $\frac{50}{100} + \frac{3}{10} =$

18.  $\frac{9}{10} + \frac{9}{100} =$

# Adding Decimals

$$\begin{array}{r} 1. \quad 12.05 \\ + 14.43 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 15.22 \\ + 17.08 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 18.34 \\ + 12.55 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 20.17 \\ + 16.48 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 21.86 \\ + 15.60 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 32.12 \\ + 20.81 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 45.15 \\ + 30.21 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 50.41 \\ + 15.04 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 64.11 \\ + 26.37 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 70.63 \\ + 11.24 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 79.41 \\ + 12.08 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 82.79 \\ + 15.18 \\ \hline \end{array}$$

NAME \_\_\_\_\_ Date \_\_\_\_\_

# Subtracting Decimals

1. $11.12$ <u>- 10.10</u>	2. $16.21$ <u>- 15.20</u>	3. $19.64$ <u>- 16.29</u>
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4. $20.17$ <u>- 19.09</u>	5. $25.44$ <u>- 14.25</u>	6. $30.12$ <u>- 29.10</u>
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7. $41.87$ <u>- 35.44</u>	8. $55.21$ <u>- 40.19</u>	9. $60.22$ <u>- 44.14</u>
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10. $71.62$ <u>- 55.30</u>	11. $89.21$ <u>- 77.14</u>	12. $92.18$ <u>- 80.10</u>
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NAME \_\_\_\_\_ Date \_\_\_\_\_

# Multiplying Decimals

1.  $0.3$   
 $\times \underline{2}$

2.  $0.5$   
 $\times \underline{7}$

3.  $2.4$   
 $\times \underline{3}$

4.  $3.5$   
 $\times \underline{5}$

5.  $4.6$   
 $\times \underline{3}$

6.  $5.7$   
 $\times \underline{8}$

7.  $6.9$   
 $\times \underline{2}$

8.  $8.7$   
 $\times \underline{8}$

9.  $8.8$   
 $\times \underline{4}$

10.  $9.6$   
 $\times \underline{5}$

11.  $9.8$   
 $\times \underline{7}$

12.  $9.9$   
 $\times \underline{9}$

NAME \_\_\_\_\_ Date \_\_\_\_\_

# Dividing Decimals

$1.2 \overline{)0.06}$

$2.3 \overline{)0.63}$

$3.4 \overline{)0.48}$

$4.5 \overline{)5.15}$

$5.6 \overline{)6.12}$

$6.7 \overline{)0.77}$

$7.7 \overline{)7.35}$

$8.9 \overline{)9.36}$





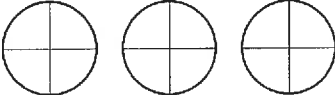



$9.9 \overline{)9.81}$

NAME \_\_\_\_\_ Date \_\_\_\_\_

Name: \_\_\_\_\_

## Multiples of Unit Fractions

Directions: Shade in the model to show the fraction as a product of a whole number and a unit fraction. Then write the equation.

Fraction	Model	Equation
$\frac{3}{2}$		
$\frac{5}{4}$		
$\frac{4}{3}$		
$\frac{2}{5}$		
$\frac{3}{4}$		
$\frac{6}{3}$		
$\frac{4}{2}$		
$\frac{3}{5}$		

Think it Over: Explain how you knew how to model  $\frac{3}{5}$ .

---



---



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Name: \_\_\_\_\_

## Multiplying Fractions~Unit Fractions

Directions: Write each fraction of a product of a whole number and a unit fractions.

1.  $\frac{7}{9} =$  \_\_\_\_\_

6.  $\frac{7}{2} =$  \_\_\_\_\_

11.  $\frac{4}{6} =$  \_\_\_\_\_

2.  $\frac{8}{6} =$  \_\_\_\_\_

7.  $\frac{11}{7} =$  \_\_\_\_\_

12.  $\frac{3}{4} =$  \_\_\_\_\_

3.  $\frac{3}{5} =$  \_\_\_\_\_

8.  $\frac{4}{8} =$  \_\_\_\_\_

13.  $\frac{7}{3} =$  \_\_\_\_\_

4.  $\frac{5}{3} =$  \_\_\_\_\_

9.  $\frac{6}{10} =$  \_\_\_\_\_

14.  $\frac{3}{7} =$  \_\_\_\_\_

5.  $\frac{9}{4} =$  \_\_\_\_\_

10.  $\frac{7}{5} =$  \_\_\_\_\_

15.  $\frac{9}{8} =$  \_\_\_\_\_

Think it Over: Draw a model to show how  $\frac{5}{4}$  is like 5 groups of  $\frac{1}{4}$ .



# Problem Solving Pretest A

Name \_\_\_\_\_

Date \_\_\_\_\_

Try to solve as many of the problems as possible. Show your work using numbers, pictures, words, and/or symbols. Write each answer on the line below the problem.

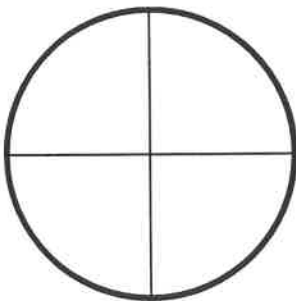
1. Tracy has a photo album with 5 pages. Each page will hold 4 pictures. How many pictures will the album hold in all?

Answer: \_\_\_\_\_

2. Gerald wants to buy a gel pen that costs 95¢. He has two quarters, a dime, and a penny. How much more money does he need?

Answer: \_\_\_\_\_

3. Omar and Randy ordered a pizza together. Omar ate  $\frac{1}{4}$  of the pizza and Randy ate  $\frac{1}{2}$  of the pizza. Who ate the most?



Answer: \_\_\_\_\_

4. Jayda found 5 seashells on the beach. Ruby found twice as many as Jayda. How many shells did they find together?

Answer: \_\_\_\_\_



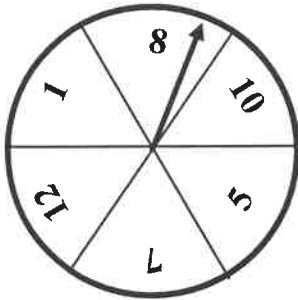
# Problem Solving Pretest B

Name \_\_\_\_\_

Date \_\_\_\_\_

Try to solve as many of the problems as possible. Show your work using numbers, pictures, words, and/or symbols. Write each answer on the line below the problem.

1. On the game spinner below, what is the probability of spinning a number less than 8?



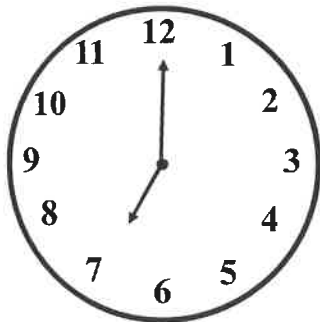
Answer: \_\_\_\_\_

2. For her 8th birthday, Portia's mother took Portia and her two friends to the movies. What was the total cost of all four tickets?

Movie Tickets	
Adult	\$6.25
Children	\$4.50

Answer: \_\_\_\_\_

3. Lizzy started babysitting at quarter after five. She went home at the time shown below. How long did she babysit?



Answer: \_\_\_\_\_

4. On Saturday, Reggie had 16 minutes remaining on his cell phone plan. He used **1** of those minutes calling his mother. He talked to his friend for another 5 minutes. After he made those two calls, how many minutes did he have left?

Answer: \_\_\_\_\_



# Problem Solving Pretest C

Name \_\_\_\_\_

Date \_\_\_\_\_

Try to solve as many of the problems as possible. Show your work using numbers, pictures, words, and/or symbols. Write each answer on the line below the problem.

1. The 145 fifth graders at Wayne Elementary and their 6 teachers will be taking a field trip. The school needs to rent buses for the trip. If each bus holds 42 passengers, how many buses does the school need to rent?

Answer: \_\_\_\_\_

2. Cynthia downloaded some songs from the Internet. Brenda downloaded 18 songs, which was three times as many as Cynthia. How many songs did both girls download together?

Answer: \_\_\_\_\_

3. Jeremy created a small garden that measured  $5 \times 7.5$  feet. How many 10-foot rolls of fencing will he need to completely surround the garden?

Answer: \_\_\_\_\_

4. Maia mixed a batch of punch for the class party. Her recipe called for  $3\frac{1}{2}$  cups of orange juice,  $2\frac{1}{2}$  cups lemonade, and 2 quarts of ginger ale. How many 1-cup servings does the recipe make?

Answer: \_\_\_\_\_



# Problem Solving Pretest D

Name \_\_\_\_\_

Date \_\_\_\_\_

Try to solve as many of the problems as possible. Show your work using numbers, pictures, words, and/or symbols. Write each answer on the line below the problem.

1. Gala Farms sells a 3.5 pound bag of apples for \$4.20. Golden Orchard sells a 5 pound bag for \$5.25. Which brand of apples is the better buy? What is the cost per pound of the cheaper brand?

Brand: \_\_\_\_\_ Cost: \_\_\_\_\_

2. Two teams of students grew pumpkins for the county fair. The weights of the pumpkins were recorded below. Which team had the higher average pumpkin weight? What was the average weight of their pumpkins?

**Pumpkin Weights**

Team 1	Team 2
48.5 lbs	39.6 lbs
62 lbs	75.3 lbs
53.65 lbs	42.6 lbs
60.09 lbs	67.3 lbs

Team: \_\_\_\_\_ Average: \_\_\_\_\_

3. In Wesley's class, 9 students ride the bus, 5 students walk to school, and 6 students are dropped off by their parents. What percent of the students ride the bus?

Answer: \_\_\_\_\_

4. Sofia is buying lace to sew around the edge of a round tablecloth. The radius of the tablecloth is  $2\frac{1}{4}$  feet. If lace is sold by the yard, what's the smallest number of whole yards she can buy to have enough lace for the tablecloth?

Answer: \_\_\_\_\_



# Problem Solving Posttest A

Name \_\_\_\_\_

Date \_\_\_\_\_

Try to solve as many of the problems as possible. Show your work using numbers, pictures, words, and/or symbols. Write each answer on the line below the problem.

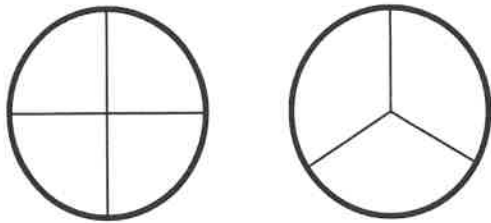
1. Taylor has a photo album with 4 pages. Each page will hold 6 pictures. How many pictures will the album hold in all?

Answer: \_\_\_\_\_

2. Bob wants to buy a gel pen that costs  $87¢$ . He has one quarter, two dimes, nickel, and a penny. How much more money does he need?

Answer: \_\_\_\_\_

3. Shelton and Gary each ordered a pizza. Shelton ate  $\frac{1}{2}$  of his pizza. Gary ate  $\frac{1}{3}$  of his pizza. Who ate the most pizza?



Answer: \_\_\_\_\_

4. Megan found 3 seashells on the beach. Emily found 4 more than Megan. How many shells did they find together?

Answer: \_\_\_\_\_



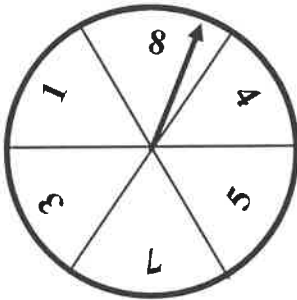
# Problem Solving Posttest B

Name \_\_\_\_\_

Date \_\_\_\_\_

Try to solve as many of the problems as possible. Show your work using numbers, pictures, words, and/or symbols. Write each answer on the line below the problem.

1. Ronald needs to spin a number greater than 5 to win. On the game spinner below, what is the probability of him winning?



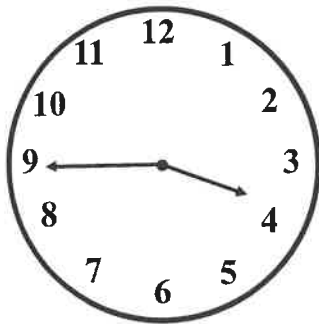
Answer: \_\_\_\_\_

2. For her 9th birthday, Ashley's father took her and her little brother to the movies. What was the total cost of the three tickets?

Movie Tickets	
Adult	\$7.25
Children	\$3.50

Answer: \_\_\_\_\_

3. Sarah started reading her book at quarter after two. She finished it at the time shown below. How long did it take her to read the book?



Answer: \_\_\_\_\_

4. On Saturday, Ryan had 18 minutes remaining on his cell phone plan. He used **1** of those minutes calling his friend. He talked to his dad for another 4 minutes. After he made those two calls, how many minutes did he have left?

Answer: \_\_\_\_\_



## Problem Solving Posttest C

Name \_\_\_\_\_

Date \_\_\_\_\_

Try to solve as many of the problems as possible. Show your work using numbers, pictures, words, and/or symbols. Write each answer on the line below the problem.

1. The 175 fifth graders at Thompson Elementary and their 7 teachers will be taking a field trip. The school needs to rent buses for the trip. If each bus holds 52 passengers, how many buses does the school need to rent?

Answer: \_\_\_\_\_

2. Victoria downloaded some songs from the Internet. Olivia downloaded 20 songs, which was four times as many as Victoria. How many songs did both girls download together?

Answer: \_\_\_\_\_

3. Zachary created a garden that measured  $7 \times 6.5$  feet. How many 8-foot rolls of fencing will he need to completely surround the garden?

Answer: \_\_\_\_\_

4. Lily mixed a batch of punch for the class party. Her recipe called for  $2\frac{1}{2}$  cups of orange juice,  $1\frac{1}{2}$  cups lemonade, and 3 quarts of ginger ale. How many 1-cup servings does the recipe make?

Answer: \_\_\_\_\_



# Problem Solving Posttest D

Name \_\_\_\_\_

Date \_\_\_\_\_

Try to solve as many of the problems as possible. Show your work using numbers, pictures, words, and/or symbols. Write each answer on the line below the problem.

1. Bargain Deli's 1.5 pound package of sliced ham sells for \$4.80. Deli Market's 2 pound package of sliced ham sells for \$5.80. Which brand of ham is the better buy? What is the cost per pound of the cheaper brand?

Brand: \_\_\_\_\_ Cost: \_\_\_\_\_

2. Two teams of students grew pumpkins for the county fair. The weights of the pumpkins were recorded below. Which team had the higher average pumpkin weight? What was the average weight of their pumpkins?

**Pumpkin Weights**

Team 1	Team 2
37.5 lbs	26.4 lbs
59 lbs	68.3 lbs
32.65 lbs	45.6 lbs
40.05 lbs	28.46 lbs

Team: \_\_\_\_\_ Average: \_\_\_\_\_

3. In Adrian's class, 7 students ride the bus, 4 students walk to school, and 9 students are dropped off by their parents. What percent of the students walk to school?

Answer: \_\_\_\_\_

4. Alexa is buying lace to sew around the edge of a round tablecloth. The radius of the tablecloth is  $2\frac{3}{4}$  feet. If lace is sold by the yard, what's the smallest number of whole yards she can buy to have enough lace for the tablecloth?

Answer: \_\_\_\_\_

Name:

Date:

# Context Clue Practice

Directions: Read the following sentences and then match the underlined word with the correct meanings. Explain which context clues you used to help you choose your answer.

1. The drought in Northern India was unprecedented; something that had never happened before, so the people were not prepared.

A. familiar

B. unlucky

C. never known before

D. exciting

Explain how you know: \_\_\_\_\_

\_\_\_\_\_

2. Unlike the nimble dancers in her ballet class, Kate was clumsy and awkward as she spun around the dance floor.

A. friendly

B. graceful

C. slow

D. stylish

Explain how you know: \_\_\_\_\_

\_\_\_\_\_



3. Greg pondered the question of what to wear on his first day of school, because he wanted to make a good first impression.

A. thought carefully about

B. tried to forget about

C. searched for

D. got rid of

Explain how you know: \_\_\_\_\_

\_\_\_\_\_

4. During harvest season, there is a large quantity of fruits and vegetables that needs to be picked.

A. length

B. question

C. amount

D. size

Explain how you know: \_\_\_\_\_

\_\_\_\_\_

5. Our attempts to open the door were futile; it was locked tightly and we didn't have the key.

A. confident

C. open-minded

B. easy

D. useless

Explain how you know: \_\_\_\_\_

6. On my last day of summer camp, my favorite counselor gave me a keychain as a keepsake to remember the time we shared.

A. ticket

C. joke

B. souvenir

D. punishment

Explain how you know: \_\_\_\_\_

7. In *The Lion King*, Simba wanted vengeance for his father's death; Scar had killed Simba's father to take power.

A. revenge

C. control

B. payment

D. certainty



Explain how you know: \_\_\_\_\_

8. The mood at school was extremely solemn after we learned that the beloved school janitor had passed away.

A. annoyed

C. sad

B. frustrated

D. humorous

Explain how you know: \_\_\_\_\_

# FIGURATIVELY SPEAKING

Name \_\_\_\_\_

Date \_\_\_\_\_



**Directions:** Write the letter of each type of figurative language next to the sentence that it best matches.

**A. Simile**  
**B. Metaphor**  
**C. Hyperbole**

**D. Alliteration**  
**E. Onomatopoeia**  
**F. Personification**

1. \_\_\_\_ He was so strong, he could chop the tree down with one swing of his axe.
2. \_\_\_\_ "Boom!" The thunder echoed through the sky.
3. \_\_\_\_ After a long day of hiking, he slept like a log.
4. \_\_\_\_ The warm sun peeked out from behind the grey clouds.
5. \_\_\_\_ Bees busily buzzed through the blossoms.
6. \_\_\_\_ She was as happy as a clam when she won the contest.
7. \_\_\_\_ He was a gazelle running smoothly down the road.
8. \_\_\_\_ The cookies were so delicious, I think I ate a million of them!
9. \_\_\_\_ The cereal popped and cracked in my bowl.
10. \_\_\_\_ Many moons passed before March arrived.
11. \_\_\_\_ The teacher was a wise owl.
12. \_\_\_\_ The sky opened and cried its tears upon the earth.



Name \_\_\_\_\_

Date \_\_\_\_\_

# Figurative Language

Directions: Read each sentence and decide which type of figurative language it is. Write your answer on the line. Write an **S** for simile, **M** for metaphor, **P** for personification, **I** for idiom, **H** for hyperbole, and **O** for onomatopoeia.

- \_\_\_\_\_ 1. Life is a roller coaster.
- \_\_\_\_\_ 2. I arrived at my friend's house to play. Ding-dong!
- \_\_\_\_\_ 3. You need to hold your horses.
- \_\_\_\_\_ 4. He looks like a fish out of water.
- \_\_\_\_\_ 5. My backpack weighs a ton.
- \_\_\_\_\_ 6. You were as brave as a lion.
- \_\_\_\_\_ 7. I've asked you to clean your room a thousand times!
- \_\_\_\_\_ 8. The stormy ocean was a raging bull.
- \_\_\_\_\_ 9. The snow is a white blanket.
- \_\_\_\_\_ 10. The acorn plopped into the puddle.
- \_\_\_\_\_ 11. You put me in a pickle.
- \_\_\_\_\_ 12. The stars danced playfully in the moonlit sky.
- \_\_\_\_\_ 13. Her eyes shined like diamonds.
- \_\_\_\_\_ 14. The flowers were begging for water.
- \_\_\_\_\_ 15. You hit the nail on the head.





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Chore Confusion!

Oh no, this list of chores is all mixed up! Rewrite the list by matching each verb to the correct noun.

## To Do

1. Fold the dishes

*Fold the laundry*

2. Weed the bed

3. Wash the trash

4. Mow the mail

5. Feed the counters

6. Empty the toilet

7. Get the lawn

8. Dust the leaves

9. Clean the plants

10. Sweep the laundry

11. Make the furniture

12. Rake the dog

13. Wipe the garden

14. Water the floor

Name \_\_\_\_\_ Date \_\_\_\_\_

## Action Verbs

Write three action verbs that each of the following characters might do.

1. A snake

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Babies

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Circus clowns

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Bus drivers

\_\_\_\_\_

\_\_\_\_\_

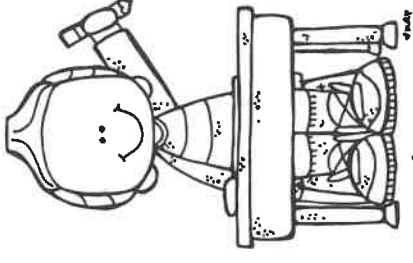
\_\_\_\_\_

6. A pirate

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3. A soccer player

\_\_\_\_\_

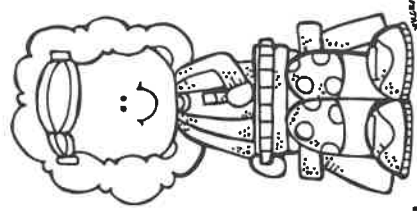
\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Adjectives

Adjectives are words that describe nouns. Write three adjectives to describe the nouns below.



1. Elephants

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Crayons

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Pineapples

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Firefighters

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Haunted Houses

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Skyscrapers

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Nouns: Common and Proper

For each common noun, write a related proper noun. For each proper noun, write a related common noun. The first one is done for you.

1. common noun: \_\_\_\_\_ author \_\_\_\_\_

proper noun: \_\_\_\_\_ J.K. Rowling \_\_\_\_\_

2. common noun: \_\_\_\_\_ country \_\_\_\_\_

proper noun: \_\_\_\_\_

3. common noun: \_\_\_\_\_

proper noun: \_\_\_\_\_ Barack Obama \_\_\_\_\_

4. common noun: \_\_\_\_\_ athlete \_\_\_\_\_

proper noun: \_\_\_\_\_

5. common noun: \_\_\_\_\_

proper noun: \_\_\_\_\_ Mexico \_\_\_\_\_

6. common noun: \_\_\_\_\_ celebrity \_\_\_\_\_

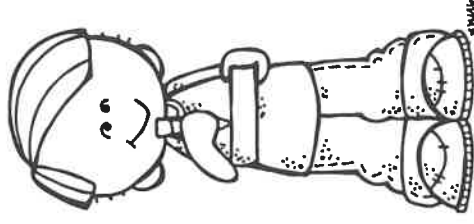
proper noun: \_\_\_\_\_

7. common noun: \_\_\_\_\_

proper noun: \_\_\_\_\_ Harry Potter \_\_\_\_\_

8. common noun: \_\_\_\_\_ book \_\_\_\_\_

proper noun: \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Complete and Correct Sentences

Rewrite the lines to make complete sentences. Be sure to include the correct punctuation, capitalization, and spelling.

1. my doG likes to go on walks.

---

2. I saw a.

---

3. i know a girl named anne

---

4. A bird went.

---

5. My mom nis.

---

6. i went to the grocery store with my aunt

---

## OLD AND LONELY

Cameron slouched on the desk. The timber was so uncomfortable under his body weight. He sat there - day after day - ever hopeful that a kind soul would come along and recognize the internal pain that he was experiencing.

But no one ever did. The luminance of the midday sun would lurch into the despair of the blackened evening air and Cameron would still be sitting on the desk, his exterior blank from not being noticed.

The worst part about this was that Cameron knew life could be different. Once upon a time, he had been the shiny apple of everyone's eye. Tom and Mary couldn't get enough of him. The teenagers fought over him like feral dogs to hamburger scraps. All Cameron had to do was to sit back and lap up the attention.

That was... until *she* arrived.

*She* was Bettina. The fanciest, slimmest and most efficient of them all. All of a sudden, Cameron meant nothing. Every now and then, he would look across at her - sitting pretty on the kitchen counter - and silently seethe.

But then one day, as Cameron was staring wistfully at the transparent drapes, he felt a jolt of electricity pulse through him. It took a few moments before he realized what was going on. He knew this feeling. True, he hadn't experienced it for what seemed like eons, but he *knew* this feeling! He craved this feeling! At last, his life was going to turn around!

Tom sat on a chair in front of him. Cameron watched with glee as Tom wiggled the mouse. He could feel himself boating up. All the information stored inside him was about to come to the fore. Cameron decided then and there that he must do something special in order to keep Tom's attention.

As Tom clicked on icons on Cameron's desktop, Cameron started opening files without being instructed to. Pages and pages of data filled the screen. He knew this would work. He knew that Tom would finally see that he was a better computer than Bettina!

So imagine Cameron's surprise when Tom frowned and pulled the plug out at the wall.

"Virus," Tom muttered to Mary. "We should throw that old computer out."

Read the text and answer the following questions:

1. Describe Cameron's current life.

---

---

---

2. How does Cameron feel about Bettina? How do you know?

---

---

---

3. Why does Tom want to throw Cameron out?

---

---

---

4. What do you think Cameron should have done differently in the story?

---

---

---

5. Do you think you should keep old electrical items? Why/Why not?

---

---

---

## THE DIFFICULT JOB

Colm had been a chef for twenty years. He'd trained at some of the best culinary schools in the world. He owned thirteen restaurants, cooked privately for some famous clients and even had his own recipe column in the newspaper!

One day, Colm received a call from his oldest friend, Bianca. Bianca was a captain on a luxury yacht. She specialized in taking holidaymakers on weekend cruises in the tropics.

"I need a favor," said Captain Bianca. "My chef is ill, and I have some guests arriving this afternoon. Could you come on my next cruise and cook for them?"

Even though he had never cooked on a boat, Colm agreed to help Bianca. He packed a small suitcase and flew on a plane to the tropics. When he arrived, Bianca gave him a big hug and showed him the kitchen.

Colm nearly fainted. The kitchen was so small! Nevertheless, he couldn't very well back out of his commitment, so he smiled at Bianca and got to work. The first thing he did was test out the oven. It worked well, but the stove was temperamental. Sometimes the burners worked and sometimes they didn't.

That night, the guests requested a vegetarian meal. Colm checked the pantry to see what vegetables were available to work with. He found some carrots, onions, mushrooms and asparagus spears. His eyes lit up from the challenge. He could definitely create something magical with those ingredients!

After cooking steadily, Colm presented the guests with a carrot soup and caramelized onions for starters and a mushroom and asparagus risotto with truffle oil for their main course. He'd even managed to bake a carrot cake with the leftover carrots!

And that was just the beginning! The guests ended up being delighted with all Colm's fabulous meals throughout their trip. They especially loved the mango salad and crisp bread rolls he packed with them for a picnic one day! At the end of the charter, Colm was exhausted and happy—and so were the guests and Captain Bianca!

Read the text and answer the following questions:

1. What was Colm's job before working for Bianca?

---

---

---

2. Why did Colm's eyes light up when he found the vegetables?

---

---

---

3. What do you think "temperamental" means in this context?

---

---

---

4. Why do you think Colm felt like he "couldn't very well back out of his commitment"?

---

---

---

5. Would you like to holiday on a boat? Why/Why not?

---

---

---

## ALEX AND THE DOLL

The first thing Alex felt were the drips on his forehead. Each drop seemed heavier than the last. When he finally came to and his eyes cracked open, he could feel the dampness running off his chin and soaking the front of his shirt. He looked up into the darkness of the cave ceiling. As he did, another plump water droplet fell from above and splashed in his eye. Wiping it away with the back of his hand, Alex suddenly became very alert. He had slipped down a rock. He'd slipped into a cave. He needed to get back to Desiree.

As Alex clambered to his feet, his ankle wobbled. This was going to be a problem. He pressed his right palm into the rocky wall to keep his balance. A thin shaft of light was visible through a space between two gigantic boulders, and it drew Alex's attention to the small plastic doll with her crimson hair pulled back into a ponytail.

Alex sighed. He bent down to scoop Katy, the doll, off the ground. Desiree would never forgive him if he left Katy in the cave. With one hand still against the wall, he made his way carefully along the uneven slabs, following - what he believed - was the path back to the entrance of the cave. But it wasn't.

A few steps later, Alex found himself in another rocky chamber. It was eerily similar to the one he'd fallen into. He doubled back, worried that he could walk from chamber to chamber and become hopelessly lost like tourists did in the catacombs below Paris.

"Daddy? Can you hear me?"

Alex exhaled. It was Desiree's voice! "Call out to me again!" he yelled, his voice echoing around him, ricocheting sharply off the walls.

"Daddy! Daddy! Did you find Katy? Is she okay?"

Alex laughed quietly to himself. He'd slipped down the rock into the cave whilst trying to retrieve his daughter's precious doll, and yet she was more concerned with the toy's wellbeing.

"Katy's doing just fine," he called back. He continued calling out to Desiree, following the sound of her voice. Eventually it led him out of the cave. And the moment he emerged, Desiree was right there... to give her doll a big hug!

Read the text and answer the following questions:

1. Why was Alex in the cave?

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2. How did Alex feel in the cave? Explain why.

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3. Why did Alex keep calling out to Desiree?

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4. What would you say to Desiree after she hugged the doll? Why?

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5. Suggest two ways that the story could be improved.

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# Book Report

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title of the Book:

Author:

This book was...

awesome

pretty good

okay

not my favourite

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My Favourite Part...

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Draw Your Favourite Part...

# My Book Report

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Book:

Author:

Illustrator:

Setting of the Story

Main Characters

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Summary of the Story

Moral of the Story

The Ending of the Story

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write a different ending to the book.

If you could be a character in the book, who would you be? Why?



# My Book Report

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What would you title the book?

How would you decorate the cover of the book?

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