



Summer Reading List



Entering Fifth Grade

Students are required to read three books over the summer. Two must be from the Fifth Grade Battle Books list, and one must be from the Independent Reading List below (not a Battle Book).

1. Choose and read two books from the attached fifth grade Battle of the Books List and complete a Battle of the Books Log Sheet for each of the books you read. Use complete sentences in your answers.
2. Choose and read one book from the attached Independent Reading List; you do not have to fill out a log sheet for this book.
3. Complete the Book Talk Assignment about the independent reading book you read.
4. Hand in the book log sheet and be prepared to present or give the video recording on a flash drive of your Book Talk Assignment to your reading teacher the first day of school.

Fifth Grade Battle of the Books List

Title	Author
Al Capone Does My Shirts	Gennifer Choldenko
Brian's Winter	Gary Paulsen
The City of Ember	Jeanne Duprau
Esperanza Rising	Pam Munoz Ryan
Each Little Bird That Sings	Deborah Wiles
Go Big or Go Home	Will Hobbs
Gregor the Overlander	Suzanne Collins
How Angel Peterson Got His Name	Gary Paulsen
Inside Out and Back Again	Thanhha Lai
The Magician's Nephew	C. S. Lewis
Maniac Magee	Jerry Spinelli
My Side of the Mountain	Jean Craighead George
Out of my mind	Sharon Draper
The Penderwicks on Gardam Street	Jeanne Birdsall
Peter and the Starcatchers	Dave Barry
Rules	Cynthia Lord
Scat	Carl Hiassen
The Shakespeare Stealer	Gary Blackwood
There's a Boy in the Girls' Bathroom	Louis Sachar
Walk Two Moons	Sharon Creech
The War that Saved my Life	Kimberly Brubaker Bradley
The Watsons Go to Birmingham, 1963	Christopher Paul Curtis
Where the Red Fern Grows	Wilson Rawls
Wonder	R.J. Palacio

Independent Reading List

Author	Title
Applegate, Katherine	Wishtree
Baskin, Nora Raleigh	Almost Home, Every Girl But Me
Benjamin, Ali	The Thing About Jellyfish
Buyea, Rob	Because of Mr. Terupt
Colfer, Eoin	Artemis Fowl series
Connor, Leslie	Waiting for Normal
Cooper, Susan	The Dark is Rising series
Dashner, James	The Maze Runner series
Erskine, Kathryn	Mockingbird
Flanagan, John	The Ranger's Apprentice series
Greitens, Eric	The Warrior's Heart
Hiassen, Carl	All books
Hunt, Linda Mullaly	One for the Murphys
Kadohata, Cynthia	Kira-Kira
Kessler, Liz	The Tail of Emily Windsnap series
Klages, Fellen	Green Glass Sea
Konigsburg, E. L.	The View from Saturday
Lewis, C. S.	Chronicles of Narnia series
Lore, Pittacus	I Am Number Four series
Messner, Kate	Capture the Flag series
Mulligan, Andy	Trash
Myracle, Lauren	Ten, Eleven, Twelve, or Thirteen
Sachar, Louis	Holes
Schreffer, Eliot	Endangered
Shusterman, Neal	The Schwa was Here
Shusterman, Neal	Antsy Does Time
Sloan, Holly Goldberg	Counting by 7s
Standifore, Natalie	Secret Tree
Stone, Tanya Lee	Courage has no Color: True Story of the Triple Nickels, America's first black Paratroopers.

Name: _____

Battle of the Books Log Sheet

Title: _____

Author: _____

Date finished: _____

Setting: _____

Describe the protagonist (main character). Include: physical traits, at least one character/human traits (selfish, generous, prideful, etc) and the events (more than 1) that show that character trait.

Physical traits _____

Character Traits _____

Events _____

Identify what the protagonist (main character) struggles with. What is the main conflict in the book? What is the main character trying to overcome?

Explain how the struggle, or conflict, is resolved (How does it end? Does the protagonist get what they need?).

Name: _____

Battle of the Books Log Sheet

Title: _____

Author: _____

Date finished: _____

Setting: _____

Describe the protagonist (main character). Include: physical traits, at least one character/human traits (selfish, generous, prideful, etc) and the events (more than 1) that show that character trait.

Physical traits _____

Character Traits _____

Events _____

Identify what the protagonist (main character) struggles with. What is the main conflict in the book? What is the main character trying to overcome?

Explain how the struggle, or conflict, is resolved (How does it end? Does the protagonist get what they need?).

Book Talk Assignment

Directions: Choose one of the books that you read over the summer from the lists given. Prepare a short oral presentation (less than 5 minutes) that reviews the book for your classmates. You may choose to video record your book review instead of giving an oral presentation in class. Video files should be brought to the first day of school on a flash drive.

- ☐ The book **must** be a 9/10 or 10/10 on your interest level. **Do not** review a book you would not recommend to classmates!

- ☐ Your presentation must include:
 - The title and author of the book.
 - Why you chose to pick it up and read the book.
 - A description of the main character.
 - The problem the main character struggles within the book.
 - What you think the author is trying to teach you, the reader, about life?
 - What did you love about the book?
 - Who should read this book? What other books are similar to it?

- ☐ **Do Not** give away the ending in your presentation.