



## Sixth Grade Required Summer Reading



All students entering sixth grade are required to **read two novels and complete one activity for each book**. Please bring these completed activities with you on the first day of school. For your convenience, a suggested leveled reading list is included. However, if you find an appropriate fiction chapter book in the bookstore or on the family bookshelf, you may read it as part of the required reading.

### **GREAT BOOKS TO READ:**

*The World According to Humphrey* series by (O-Q)  
*Stone Fox* by John Reynolds Gardiner (P)  
*I Survived* series by Lauren Tarshis (P-S)  
*Chester and Gus* by Cammie McGovern (Q)  
*Mr. Popper's Penguins* by Richard and Florence Atwater (Q)  
*Charlotte's Web* or *Stuart Little* by E.B. White (R)  
*Hatchet* by Gary Paulsen (R)  
*The Night Diary* by Veera Hiranandani (R)  
*Kid Owner* and *The Big Time* by Tim Green (S)  
*Mystery on Museum Mile* (and other Eddie Red Mysteries) by Monica Wells (S)  
*President of the Whole Sixth Grade* by Sherri Winston (S)  
*Save Me a Seat* by Sarah Weeks (S)  
*Finding Zasha* (T) and *Saving Zasha* (T) by Randi Barrow  
*Out of My Mind* by Sharon Draper (T)  
*Bridge to Terabithia* by Katherine Paterson (T)  
*Where the Mountain Meets the Moon* by Grace Lin (T)  
*The 39 Clues* series written by a variety of popular authors (T/U)  
*Hardscrabble* by Sandra Dallas (U)  
*Inside Out & Back Again* by Thanihha Lai (U)  
*The Mighty Miss Malone* by Christopher Paul Curtis (U)  
*Number the Stars* by Lois Lowry (U)  
*Redwall* series by Brian Jacques (U)  
*A Single Shard* by Linda Sue Parks (U)  
*Serafina and the Black Cloak* by Robert Beatty (V)  
*The Mysterious Benedict Society* by Trenton Lee Stewart (V)  
*A Series of Unfortunate Events* series by Lemony Snicket (V)  
*The Phantom Tollbooth* by Norton Juster (W)  
*Freak the Mighty* by Rodman Philbrick (W)  
*The Goldfish Boy* by Lisa Thompson (W)  
*Three Times Lucky* by Sheila Turnage (W)  
*Hello Universe* by Erin Kelly (X)  
*Where the Red Fern Grows* by Wilson Rawls (X)  
*Wings of Fire* series by Tui Sutherland (X)  
*Out of the Dust* by Karen Hesse (X)  
*Counting by 7s* by Holly Goldberg Sloan (X)  
*A Night Divided* by Jennifer Nielson (Y)  
*House Arrest* by K.A. Holt (Y)  
*The Seventh Most Important Thing* by Shelley Pearsall (Y)  
*The Serpent's Secret* by Sayantani DasGupta (Y)  
*Chasing Lincoln's Killer* by James Swanson (Z)  
*The Boy in the Striped Pajamas* by John Boyne (Z)  
*Fever 1793* by Laurie Halse Anderson (Z)

Books by Katherine Applegate such as *Wishtree* (R), *Crenshaw* (S), *The One and Only Ivan* (S), and *Home of the Brave* (W)

Books by Alan Gratz such as *Ban This Book* (S), *Projekt 1065* (X), *Allies* (Y), or *Code of Honor* (Z)

Books by Margaret Peterson Haddix such as *The Missing* series (X) and *The Shadow Children* series (Z)

Books by Gordon Korman such as the *Swindle* series (R-U), *Schooled* (V), *The Unteachables* (V), and *Restart* (W)

Books by Jewel Parker Rhodes such as *Sugar* (U), *Ninth Ward* (Q), and *Towers Falling* (W)

Books by Rick Riordan such as the *Percy Jackson & the Olympians* series (W) and *The Kane Chronicles* series (W)

Books by Pam Muñoz Ryan such as *Riding Freedom* (P), *Esperanza Rising* (V), *Becoming Naomi Leon* (V), and *Echo* (Y)

Books by Jerry Spinelli such as *Jake and Lily* (P), *Loser* (U), *Stargirl* (V), and *Wringer* (W)

## ACTIVITIES:

**For one book, please complete the letter-writing activity below.**

**For your other book, choose and complete one creative presentation from the table below.**

### Book 1 Activity: Letter to My Teacher (required)

Students will compose a letter to their teacher (Mrs. C ) describing the book. This typed or handwritten letter should include the following components:

- Introduction to the book: Title, author, and genre.
- Summary: A brief description of the characters, plot, and resolution.
- Personal opinion: A paragraph detailing your personal thoughts about the book. Did you enjoy the book? Why or why not? What kind of reader would enjoy this book?

### Book 2 Activity: Creative Presentation (choose one)

Create a playlist that represents your book, along with an album cover. Write a brief explanation of each of your song choices.	Write several diary entries from the perspective of a character in your book. Date the entries so that they are spread throughout the timeline of the novel.	Make a comic strip to retell a book that you read this summer. You may use a comic strip website or hand draw your comic.
Write and record a song from the perspective of the narrator or main character.	Design a fictional yearbook page or scrapbook page for a character from one of your books. This may be completed digitally or on paper.	Be a character therapist. Identify a character's big fear or issue, and address how they overcame it. This may be written out in paragraph form, written as a script, or acted out and filmed.
Make a timeline of the important events in the book. This may be completed digitally or handwritten.	Write a series of poems about one of your books from the perspective of the narrator or main character.	Create a movie poster for your book. Tell what actors would play the major roles, and write a brief enticing summary of the book that would draw in viewers.